

**ANNA UNIVERSITY, CHENNAI**

**AFFILIATED INSTITUTIONS**

**R - 2013**

**B.E. INDUSTRIAL ENGINEERING AND MANAGEMENT**

**I – VIII SEMESTERS CURRICULUM AND SYLLABUS**

**SEMESTER I**

<b>SL. No.</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>THEORY</b>						
1.	HS6151	<u>Technical English – I</u>	3	1	0	4
2.	MA6151	<u>Mathematics – I</u>	3	1	0	4
3.	PH6151	<u>Engineering Physics – I</u>	3	0	0	3
4.	CY6151	<u>Engineering Chemistry – I</u>	3	0	0	3
5.	GE6151	<u>Computer Programming</u>	3	0	0	3
6.	GE6152	<u>Engineering Graphics</u>	2	0	3	4
<b>PRACTICALS</b>						
7.	GE6161	<u>Computer Practices Laboratory</u>	0	0	3	2
8.	GE6162	<u>Engineering Practices Laboratory</u>	0	0	3	2
9.	GE6163	<u>Physics and Chemistry Laboratory - I</u>	0	0	2	1
<b>TOTAL</b>			<b>17</b>	<b>2</b>	<b>11</b>	<b>26</b>

**SEMESTER II**

<b>SL. No.</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>THEORY</b>						
1.	HS6251	<u>Technical English – II</u>	3	1	0	4
2.	MA6251	<u>Mathematics – II</u>	3	1	0	4
3.	PH6251	<u>Engineering Physics – II</u>	3	0	0	3
4.	CY6251	<u>Engineering Chemistry – II</u>	3	0	0	3
5.	GE6252	<u>Basic Electrical and Electronics Engineering</u>	4	0	0	4
6.	GE6253	<u>Engineering Mechanics</u>	3	1	0	4
<b>PRACTICALS</b>						
7.	GE6261	<u>Computer Aided Drafting and Modeling Laboratory</u>	0	1	2	2
8.	GE6262	<u>Physics and Chemistry Laboratory - II</u>	0	0	2	1
<b>TOTAL</b>			<b>19</b>	<b>4</b>	<b>4</b>	<b>25</b>

**SEMESTER III**

SL. NO.	COURSE CODE	COURSE TITLE	L	T	P	C
<b>THEORY</b>						
1	IE6301	<u>Work System Design</u>	3	0	0	3
2	MA6351	<u>Transforms and Partial Differential Equations</u>	3	1	0	4
3	ME6302	<u>Manufacturing Technology - I</u>	3	0	0	3
4	AT6302	<u>Mechanics of Machines</u>	3	1	0	4
5	CE6306	<u>Strength of Materials</u>	3	1	0	4
6	IE6401	<u>Operations Research - I</u>	3	1	0	4
<b>PRACTICAL</b>						
7	ME6311	<u>Manufacturing Technology Laboratory I</u>	0	0	3	2
8	IE6311	<u>Work System Design Laboratory</u>	0	0	2	1
9	CE6315	<u>Strength of Materials Laboratory</u>	0	0	3	2
<b>TOTAL</b>			<b>18</b>	<b>4</b>	<b>8</b>	<b>27</b>

**SEMESTER IV**

SL. NO.	COURSE CODE	COURSE TITLE	L	T	P	C
<b>THEORY</b>						
1	MA6468	<u>Probability and Statistics</u>	3	1	0	4
2	CE6451	<u>Fluid Mechanics and Machinery</u>	3	0	0	3
3	MG6851	<u>Principles of Management</u>	3	0	0	3
4	ME6402	<u>Manufacturing Technology - II</u>	3	0	0	3
5	IE6501	<u>Operations Research - II</u>	3	1	0	4
6	IE6302	<u>Engineering Economy, Costing and Accounting</u>	3	1	0	4
<b>PRACTICAL</b>						
7	CE6461	<u>Fluid Mechanics and Machinery Laboratory</u>	0	0	3	2
8	ME6411	<u>Manufacturing Technology Laboratory - II</u>	0	0	3	2
9	GE6674	<u>Communication and Soft Skills - Laboratory Based</u>	0	0	4	2
<b>TOTAL</b>			<b>18</b>	<b>3</b>	<b>10</b>	<b>27</b>

### SEMESTER V

SL. NO.	COURSE CODE	COURSE TITLE	L	T	P	C
<b>THEORY</b>						
1	IE6503	<u>Applied Ergonomics</u>	3	0	0	3
2	IE6604	<u>Facility Layout and Material Handling</u>	3	0	0	3
3	IE6502	<u>Statistical Quality Control</u>	3	0	0	3
4	MG6571	<u>Human Resource Management</u>	3	0	0	3
5	IE6504	<u>Manufacturing Automation</u>	3	0	0	3
6		Elective I	3	0	0	3
<b>PRACTICAL</b>						
7	AN6611	<u>Automation Laboratory</u>	0	0	3	2
8	IM6511	<u>Industrial Engineering Laboratory</u>	0	0	2	1
<b>TOTAL</b>			<b>18</b>	<b>0</b>	<b>5</b>	<b>21</b>

### SEMESTER VI

SL. NO.	COURSE CODE	COURSE TITLE	L	T	P	C
<b>THEORY</b>						
1	MG6652	<u>Management Accounting and Financial Management</u>	3	0	0	3
2	IE6701	<u>Design of Experiments</u>	3	0	0	3
3	IE6603	<u>Reliability Engineering</u>	3	0	0	3
4	GE6757	<u>Total Quality Management</u>	3	0	0	3
5	IM6601	<u>Operations Management</u>	3	0	0	3
6		Elective – II	3	0	0	3
<b>PRACTICAL</b>						
7	IM6611	<u>Production System Design Project</u>	0	0	6	3
8	IE6612	<u>Statistical Applications and Optimization Laboratory</u>	0	0	3	2
9	IM6612	<u>Technical Seminar</u>	0	0	2	1
<b>TOTAL</b>			<b>18</b>	<b>0</b>	<b>11</b>	<b>24</b>

### SEMESTER VII

SL. NO.	COURSE CODE	COURSE TITLE	L	T	P	C
<b>THEORY</b>						
1	IM6701	<u>Value Engineering and Project Management</u>	3	1	0	4
2	MG6089	<u>Supply Chain Management</u>	3	0	0	3
3	IE6702	<u>Simulation Modeling and Analysis</u>	3	0	0	3
4	IE6010	<u>Decision Support and Intelligent Systems</u>	3	0	0	3
5		Elective – III	3	0	0	3
6		Elective – IV	3	0	0	3
<b>PRACTICAL</b>						
7	IE6711	<u>Discrete Simulation Laboratory</u>	0	0	3	2
8	IM6711	<u>Comprehension</u>	0	0	2	1
<b>TOTAL</b>			<b>18</b>	<b>1</b>	<b>5</b>	<b>22</b>

### SEMESTER VIII

SL. NO.	COURSE CODE	COURSE TITLE	L	T	P	C
<b>THEORY</b>						
1	MG6072	<u>Marketing Management</u>	3	0	0	3
2	GE6351	<u>Environmental Science and Engineering</u>	3	0	0	3
3		Elective V	3	0	0	3
<b>PRACTICAL</b>						
4	IM6811	<u>Project Work</u>	0	0	12	6
<b>TOTAL</b>			<b>9</b>	<b>0</b>	<b>12</b>	<b>15</b>

**TOTAL NUMBER OF CREDITS TO BE EARNED FOR AWARD OF THE DEGREE =187**

### LIST OF ELECTIVES FOR INDUSTRIAL ENGINEERING AND MANAGEMENT

#### SEMESTER V Elective I

SL. No.	COURSE CODE	COURSE TITLE	L	T	P	C
1.	MG6082	<u>Maintenance Engineering and Management</u>	3	0	0	3
2.	IE6601	<u>Productivity Management and Re-engineering</u>	3	0	0	3
3.	IE6602	<u>Operations Scheduling</u>	3	0	0	3
4.	IM6001	<u>Services Operations Management</u>	3	0	0	3
5.	GE6084	Human Rights	3	0	0	3

**SEMESTER VI**  
**Elective II**

SL. No.	COURSE CODE	COURSE TITLE	L	T	P	C
1.	IE6801	<u>Safety Engineering and Management</u>	3	0	0	3
2.	IE6003	<u>Advanced Optimization Techniques</u>	3	0	0	3
3.	IE6004	<u>Technology Management</u>	3	0	0	3
4.	IE6008	<u>Metrology and Inspection</u>	3	0	0	3
5.	GE6083	<u>Disaster Management</u>	3	0	0	3

**SEMESTER VII**  
**Elective III**

SL. No.	COURSE CODE	COURSE TITLE	L	T	P	C
1.	IE6005	<u>Modeling of Manufacturing Systems</u>	3	0	0	3
2.	IE6006	<u>Evolutionary Optimization</u>	3	0	0	3
3.	IE6007	<u>Systems Engineering</u>	3	0	0	3
4.	IE6009	<u>Computational Methods and Algorithms</u>	3	0	0	3

**Elective IV**

SL. No.	COURSE CODE	COURSE TITLE	L	T	P	C
1.	IM6002	<u>Management Information Systems</u>	3	0	0	3
2.	IE6001	<u>Multivariate and Statistical Analysis</u>	3	0	0	3
3.	IM6003	<u>Industrial Laws</u>	3	0	0	3
4.	MF6001	<u>Packaging Materials and Technology</u>	3	0	0	3

**SEMESTER VIII**  
**Elective V**

SL. No.	COURSE CODE	COURSE TITLE	L	T	P	C
1.	ME6009	<u>Energy Conservation and Management</u>	3	0	0	3
2.	IE6011	<u>Product Design and Development</u>	3	0	0	3
3.	IE6012	<u>Industrial Robotics</u>	3	0	0	3
4.	IM6004	<u>World Class Manufacturing</u>	3	0	0	3
5.	MF6701	<u>Flexible Manufacturing Systems</u>	3	0	0	3
6.	MG6071	<u>Entrepreneurship Development</u>	3	0	0	3

**OBJECTIVES:**

- To enable learners of Engineering and Technology develop their basic communication skills in English.
- To emphasize specially the development of speaking skills amongst learners of Engineering and Technology.
- To ensure that learners use the electronic media such as internet and supplement the learning materials used in the classroom.
- To inculcate the habit of reading and writing leading to effective and efficient communication.

**UNIT I****9+3**

Listening - Introducing learners to GIE - Types of listening - Listening to audio (verbal & sounds); Speaking - Speaking about one's place, important festivals etc. – Introducing oneself, one's family / friend; Reading - Skimming a reading passage – Scanning for specific information - Note-making; Writing - Free writing on any given topic (My favourite place / Hobbies / School life, etc.) - Sentence completion - Autobiographical writing (writing about one's leisure time activities, hometown, etc.); Grammar - Prepositions - Reference words - Wh-questions - Tenses (Simple); Vocabulary - Word formation - Word expansion (root words / etymology); E-materials - Interactive exercises for Grammar & Vocabulary - Reading comprehension exercises - Listening to audio files and answering questions.

**UNIT II****9+3**

Listening - Listening and responding to video lectures / talks; Speaking - Describing a simple process (filling a form, etc.) - Asking and answering questions - Telephone skills – Telephone etiquette; Reading – Critical reading - Finding key information in a given text - Sifting facts from opinions; Writing - Biographical writing (place, people) - Process descriptions (general/specific) - Definitions - Recommendations – Instructions; Grammar - Use of imperatives - Subject-verb agreement; Vocabulary - Compound words - Word Association (connotation); E-materials - Interactive exercises for Grammar and Vocabulary - Listening exercises with sample telephone conversations / lectures – Picture-based activities.

**UNIT III****9+3**

Listening - Listening to specific task - focused audio tracks; Speaking - Role-play – Simulation - Group interaction - Speaking in formal situations (teachers, officials, foreigners); Reading - Reading and interpreting visual material; Writing - Jumbled sentences - Coherence and cohesion in writing - Channel conversion (flowchart into process) - Types of paragraph (cause and effect / compare and contrast / narrative / analytical) - Informal writing (letter/e-mail/blogs) - Paraphrasing; Grammar - Tenses (Past) - Use of sequence words - Adjectives; Vocabulary - Different forms and uses of words, Cause and effect words; E-materials - Interactive exercises for Grammar and Vocabulary - Excerpts from films related to the theme and follow up exercises - Pictures of flow charts and tables for interpretations.

**UNIT IV****9+3**

Listening - Watching videos / documentaries and responding to questions based on them; Speaking - Responding to questions - Different forms of interviews - Speaking at different types of interviews; Reading - Making inference from the reading passage - Predicting the content of a reading passage; Writing - Interpreting visual materials (line graphs, pie charts etc.) - Essay writing – Different types of essays; Grammar - Adverbs – Tenses – future time reference; Vocabulary - Single word substitutes - Use of abbreviations and acronyms; E-materials - Interactive exercises for Grammar and Vocabulary - Sample interviews - film scenes - dialogue writing.

## UNIT V

9+3

Listening - Listening to different accents, Listening to Speeches/Presentations, Listening to broadcast and telecast from Radio and TV; Speaking - Giving impromptu talks, Making presentations on given topics; Reading - Email communication - Reading the attachment files having a poem/joke/proverb - Sending their responses through email; Writing - Creative writing, Poster making; Grammar - Direct and indirect speech; Vocabulary - Lexical items (fixed / semi fixed expressions); E-materials - Interactive exercises for Grammar and Vocabulary - Sending emails with attachment – Audio / video excerpts of different accents - Interpreting posters.

**TOTAL (L:45+T:15): 60 PERIODS**

### OUTCOMES:

Learners should be able to

- Speak clearly, confidently, comprehensibly, and communicate with one or many listeners using appropriate communicative strategies.
- Write cohesively and coherently and flawlessly avoiding grammatical errors, using a wide vocabulary range, organizing their ideas logically on a topic.
- Read different genres of texts adopting various reading strategies.
- Listen/view and comprehend different spoken discourses/excerpts in different accents

### TEXTBOOKS:

1. Department of English, Anna University. Mindscapes: English for Technologists and Engineers. Orient Blackswan, Chennai. 2012
2. Dhanavel, S.P. English and Communication Skills for Students of Science and Engineering. Orient Blackswan, Chennai. 2011

### REFERENCES:

1. Raman, Meenakshi & Sangeetha Sharma. Technical Communication: Principles and Practice. Oxford University Press, New Delhi. 2011.
2. Regional Institute of English. English for Engineers. Cambridge University Press, New Delhi. 2006.
3. Rizvi, Ashraf. M. Effective Technical Communication. Tata McGraw-Hill, New Delhi. 2005
4. Rutherford, Andrea. J Basic Communication Skills for Technology. Pearson, New Delhi. 2001.
5. Viswamohan, Aysha. English for Technical Communication. Tata McGraw-Hill, New Delhi. 2008.

### EXTENSIVE Reading (Not for Examination)

1. Kalam, Abdul. Wings of Fire. Universities Press, Hyderabad. 1999.

### WEBSITES:

1. <http://www.usingenglish.com>
2. <http://www.uefap.com>

### TEACHING METHODS:

- Lectures
- Activities conducted individually, in pairs and in groups like self introduction, peer introduction, group poster making, grammar and vocabulary games, etc.
- Discussions
- Role play activities
- Short presentations
- Listening and viewing activities with follow up activities like discussion, filling up worksheets, writing exercises (using language lab wherever necessary/possible) etc.

## EVALUATION PATTERN:

### Internal assessment: 20%

3 tests of which two are pen and paper tests and the other is a combination of different modes of assessment like

- Project
- Assignment
- Reviews
- Creative writing
- Poster making, etc.

All the four skills are to be tested with equal weightage given to each.

- ✓ Speaking assessment: Individual speaking activities, Pair work activities like role play, Interview, Group discussions
- ✓ Reading assessment: Reading passages with comprehension questions graded from simple to complex, from direct to inferential
- ✓ Writing assessment: Writing paragraphs, essays etc. Writing should include grammar and vocabulary.
- ✓ Listening/Viewing assessment: Lectures, dialogues, film clippings with questions on verbal as well as audio/visual content.

### End Semester Examination: 80%

MA6151

MATHEMATICS – I

L T P C  
3 1 0 4

### OBJECTIVES:

- To develop the use of matrix algebra techniques this is needed by engineers for practical applications.
- To make the student knowledgeable in the area of infinite series and their convergence so that he/she will be familiar with limitations of using infinite series approximations for solutions arising in mathematical modeling.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To introduce the concepts of improper integrals, Gamma, Beta and Error functions which are needed in engineering applications.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their usage.

### UNIT I MATRICES

9+3

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of eigenvalues and eigenvectors – Statement and applications of Cayley-Hamilton Theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

### UNIT II SEQUENCES AND SERIES

9+3

Sequences: Definition and examples – Series: Types and Convergence – Series of positive terms – Tests of convergence: Comparison test, Integral test and D'Alembert's ratio test – Alternating series – Leibnitz's test – Series of positive and negative terms – Absolute and conditional convergence.



**UNIT III APPLICATIONS OF DIFFERENTIAL CALCULUS 9+3**  
Curvature in Cartesian co-ordinates – Centre and radius of curvature – Circle of curvature – Evolutes – Envelopes - Evolute as envelope of normals.

**UNIT IV DIFFERENTIAL CALCULUS OF SEVERAL VARIABLES 9+3**  
Limits and Continuity – Partial derivatives – Total derivative – Differentiation of implicit functions – Jacobian and properties – Taylor's series for functions of two variables – Maxima and minima of functions of two variables – Lagrange's method of undetermined multipliers.

**UNIT V MULTIPLE INTEGRALS 9+3**  
Double integrals in cartesian and polar coordinates – Change of order of integration – Area enclosed by plane curves – Change of variables in double integrals – Area of a curved surface - Triple integrals – Volume of Solids.

**TOTAL (L:45+T:15): 60 PERIODS**

**OUTCOMES:**

1. This course equips students to have basic knowledge and understanding in one fields of materials, integral and differential calculus.

**TEXT BOOKS:**

1. Bali N. P and Manish Goyal, "A Text book of Engineering Mathematics", Eighth Edition, Laxmi Publications Pvt Ltd., 2011.
2. Grewal. B.S, "Higher Engineering Mathematics", 41<sup>st</sup> Edition, Khanna Publications, Delhi, 2011.

**REFERENCES:**

1. Dass, H.K., and Er. Rajnish Verma," Higher Engineering Mathematics", S. Chand Private Ltd., 2011.
2. Glyn James, "Advanced Modern Engineering Mathematics", 3<sup>rd</sup> Edition, Pearson Education, 2012.
3. Peter V. O'Neil," Advanced Engineering Mathematics", 7th Edition, Cengage learning, 2012.
4. Ramana B.V, "Higher Engineering Mathematics", Tata McGraw Hill Publishing Company, New Delhi, 2008.
5. Sivarama Krishna Das P. and Rukmangadachari E., "Engineering Mathematics", Volume I, Second Edition, PEARSON Publishing, 2011.

**PH6151 ENGINEERING PHYSICS – I L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

**UNIT I CRYSTAL PHYSICS 9**  
Lattice – Unit cell – Bravais lattice – Lattice planes – Miller indices – d spacing in cubic lattice – Calculation of number of atoms per unit cell – Atomic radius – Coordination number – Packing factor for SC, BCC, FCC and HCP structures – Diamond and graphite structures (qualitative treatment) - Crystal growth techniques –solution, melt (Bridgman and Czochralski) and vapour growth techniques (qualitative)

**UNIT II PROPERTIES OF MATTER AND THERMAL PHYSICS****9**

Elasticity- Hooke's law - Relationship between three moduli of elasticity (qualitative) – stress -strain diagram – Poisson's ratio –Factors affecting elasticity –Bending moment – Depression of a cantilever –Young's modulus by uniform bending- I-shaped girders

Modes of heat transfer- thermal conductivity- Newton's law of cooling - Linear heat flow – Lee's disc method – Radial heat flow – Rubber tube method – conduction through compound media (series and parallel)

**UNIT III QUANTUM PHYSICS****9**

Black body radiation – Planck's theory (derivation) – Deduction of Wien's displacement law and Rayleigh – Jeans' Law from Planck's theory – Compton effect. Theory and experimental verification – Properties of Matter waves – G.P Thomson experiment -Schrödinger's wave equation – Time independent and time dependent equations – Physical significance of wave function – Particle in a one dimensional box - Electron microscope - Scanning electron microscope - Transmission electron microscope.

**UNIT IV ACOUSTICS AND ULTRASONICS****9**

Classification of Sound- decibel- Weber–Fechner law – Sabine's formula- derivation using growth and decay method – Absorption Coefficient and its determination –factors affecting acoustics of buildings and their remedies.

Production of ultrasonics by magnetostriction and piezoelectric methods - acoustic grating -Non Destructive Testing – pulse echo system through transmission and reflection modes - A,B and C – scan displays, Medical applications - Sonogram

**UNIT V PHOTONICS AND FIBRE OPTICS****9**

Spontaneous and stimulated emission- Population inversion -Einstein's A and B coefficients - derivation. Types of lasers – Nd:YAG, CO<sub>2</sub>, Semiconductor lasers (homojunction & heterojunction)- Industrial and Medical Applications.

Principle and propagation of light in optical fibres – Numerical aperture and Acceptance angle - Types of optical fibres (material, refractive index, mode) – attenuation, dispersion, bending - Fibre Optical Communication system (Block diagram) - Active and passive fibre sensors- Endoscope.

**TOTAL: 45 PERIODS****OUTCOMES:**

- The students will have knowledge on the basics of physics related to properties of matter, optics, acoustics etc., and they will apply these fundamental principles to solve practical problems related to materials used for engineering applications.

**TEXT BOOKS:**

1. Arumugam M. Engineering Physics. Anuradha publishers, 2010
2. Gaur R.K. and Gupta S.L. Engineering Physics. Dhanpat Rai publishers, 2009
3. Mani Naidu S. Engineering Physics, Second Edition, PEARSON Publishing, 2011.

**REFERENCES:**

1. Searls and Zemansky. University Physics, 2009
2. Mani P. Engineering Physics I. Dhanam Publications, 2011
3. Marikani A. Engineering Physics. PHI Learning Pvt., India, 2009
4. Palanisamy P.K. Engineering Physics. SCITECH Publications, 2011
5. Rajagopal K. Engineering Physics. PHI, New Delhi, 2011
6. Senthilkumar G. Engineering Physics I. VRB Publishers, 2011.

**OBJECTIVES:**

- To make the students conversant with basics of polymer chemistry.
- To make the student acquire sound knowledge of second law of thermodynamics and second law based derivations of importance in engineering applications in all disciplines.
- To acquaint the student with concepts of important photophysical and photochemical processes and spectroscopy.
- To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
- To acquaint the students with the basics of nano materials, their properties and applications.

**UNIT I POLYMER CHEMISTRY****9**

Introduction: Classification of polymers – Natural and synthetic; Thermoplastic and Thermosetting. Functionality – Degree of polymerization. Types and mechanism of polymerization: Addition (Free Radical, cationic and anionic); condensation and copolymerization. Properties of polymers: T<sub>g</sub>, Tacticity, Molecular weight – weight average, number average and polydispersity index. Techniques of polymerization: Bulk, emulsion, solution and suspension. Preparation, properties and uses of Nylon 6,6, and Epoxy resin.

**UNIT II CHEMICAL THERMODYNAMICS****9**

Terminology of thermodynamics - Second law: Entropy - entropy change for an ideal gas, reversible and irreversible processes; entropy of phase transitions; Clausius inequality. Free energy and work function: Helmholtz and Gibbs free energy functions (problems); Criteria of spontaneity; Gibbs-Helmholtz equation (problems); Clausius-Clapeyron equation; Maxwell relations – Van't Hoff isotherm and isochore(problems).

**UNIT III PHOTOCHEMISTRY AND SPECTROSCOPY****9**

Photochemistry: Laws of photochemistry - Grotthuss–Draper law, Stark–Einstein law and Lambert-Beer Law. Quantum efficiency – determination- Photo processes - Internal Conversion, Inter-system crossing, Fluorescence, Phosphorescence, Chemiluminescence and Photo-sensitization. Spectroscopy: Electromagnetic spectrum - Absorption of radiation – Electronic, Vibrational and rotational transitions. UV-visible and IR spectroscopy – principles, instrumentation (Block diagram only).

**UNIT IV PHASE RULE AND ALLOYS****9**

Phase rule: Introduction, definition of terms with examples, One Component System- water system - Reduced phase rule - Two Component Systems- classification – lead-silver system, zinc-magnesium system. Alloys: Introduction- Definition- Properties of alloys- Significance of alloying, Functions and effect of alloying elements- Ferrous alloys- Nichrome and Stainless steel – heat treatment of steel; Non-ferrous alloys – brass and bronze.

**UNIT V NANOCHEMISTRY****9**

Basics - distinction between molecules, nanoparticles and bulk materials; size-dependent properties. Nanoparticles: nano cluster, nano rod, nanotube(CNT) and nanowire. Synthesis: precipitation, thermolysis, hydrothermal, solvothermal, electrode position, chemical vapour deposition, laser ablation; Properties and applications

**TOTAL :45 PERIODS****OUTCOMES:**

- The knowledge gained on polymer chemistry, thermodynamics. spectroscopy, phase rule and nano materials will provide a strong platform to understand the concepts on these subjects for further learning.

**TEXT BOOKS:**

1. Jain P.C. and Monica Jain, "Engineering Chemistry", Dhanpat Rai Publishing Company (P) Ltd., New Delhi, 2010
2. Kannan P., Ravikrishnan A., "Engineering Chemistry", Sri Krishna Hi-tech Publishing Company Pvt. Ltd. Chennai, 2009

**REFERENCES:**

1. Dara S.S, Umare S.S, "Engineering Chemistry", S. Chand & Company Ltd., New Delhi 2010
2. Sivasankar B., "Engineering Chemistry", Tata McGraw-Hill Publishing Company, Ltd., New Delhi, 2008.
3. Gowariker V.R. , Viswanathan N.V. and JayadevSreedhar, "Polymer Science", New Age International P (Ltd.), Chennai, 2006.
4. Ozin G. A. and Arsenault A. C., "Nanochemistry: A Chemical Approach to Nanomaterials", RSC Publishing, 2005.

**GE6151****COMPUTER PROGRAMMING****L T P C  
3 0 0 3****OBJECTIVES:****The students should be made to:**

- Learn the organization of a digital computer.
- Be exposed to the number systems.
- Learn to think logically and write pseudo code or draw flow charts for problems.
- Be exposed to the syntax of C.
- Be familiar with programming in C.
- Learn to use arrays, strings, functions, pointers, structures and unions in C.

**UNIT I INTRODUCTION****8**

Generation and Classification of Computers- Basic Organization of a Computer –Number System – Binary – Decimal – Conversion – Problems. Need for logical analysis and thinking – Algorithm – Pseudo code – Flow Chart.

**UNIT II C PROGRAMMING BASICS****10**

Problem formulation – Problem Solving - Introduction to 'C' programming –fundamentals – structure of a 'C' program – compilation and linking processes – Constants, Variables – Data Types – Expressions using operators in 'C' – Managing Input and Output operations – Decision Making and Branching – Looping statements – solving simple scientific and statistical problems.

**UNIT III ARRAYS AND STRINGS****9**

Arrays – Initialization – Declaration – One dimensional and Two dimensional arrays. String- String operations – String Arrays. Simple programs- sorting- searching – matrix operations.

**UNIT IV FUNCTIONS AND POINTERS****9**

Function – definition of function – Declaration of function – Pass by value – Pass by reference – Recursion – Pointers - Definition – Initialization – Pointers arithmetic – Pointers and arrays- Example Problems.

## UNIT V STRUCTURES AND UNIONS

9

Introduction – need for structure data type – structure definition – Structure declaration – Structure within a structure - Union - Programs using structures and Unions – Storage classes, Pre-processor directives.

**TOTAL: 45 PERIODS**

### OUTCOMES:

**At the end of the course, the student should be able to:**

- Design C Programs for problems.
- Write and execute C programs for simple applications.

### TEXTBOOKS:

1. Anita Goel and Ajay Mittal, "Computer Fundamentals and Programming in C", Dorling Kindersley (India) Pvt. Ltd., Pearson Education in South Asia, 2011.
2. Pradip Dey, Manas Ghosh, "Fundamentals of Computing and Programming in C", First Edition, Oxford University Press, 2009
3. Yashavant P. Kanetkar. "Let Us C", BPB Publications, 2011.

### REFERENCES:

1. Byron S Gottfried, "Programming with C", Schaum's Outlines, Second Edition, Tata McGraw-Hill, 2006.
2. Dromey R.G., "How to Solve it by Computer", Pearson Education, Fourth Reprint, 2007.
3. Kernighan,B.W and Ritchie,D.M, "The C Programming language", Second Edition, Pearson Education, 2006.

**GE6152**

**ENGINEERING GRAPHICS**

**L T P C**  
**2 0 3 4**

### OBJECTIVES:

- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products.
- To expose them to existing national standards related to technical drawings.

### CONCEPTS AND CONVENTIONS (Not for Examination)

**1**

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

## UNIT I PLANE CURVES AND FREE HAND SKETCHING

**5+9**

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves, Scales: Construction of Diagonal and Vernier scales.

Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three Dimensional objects – Layout of views- Free hand sketching of multiple views from pictorial views of objects

## UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACES

**5+9**

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

**UNIT III PROJECTION OF SOLIDS****5+9**

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method and auxiliary plane method.

**UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES****5+9**

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones. Development of lateral surfaces of solids with cut-outs and holes

**UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS****6+9**

Principles of isometric projection – isometric scale – Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions and miscellaneous problems. Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method .

**COMPUTER AIDED DRAFTING (Demonstration Only)****3**

Introduction to drafting packages and demonstration of their use.

**TOTAL : 75 PERIODS****OUTCOMES:**

On Completion of the course the student will be able to

- perform free hand sketching of basic geometrical constructions and multiple views of objects.
- do orthographic projection of lines and plane surfaces.
- draw projections and solids and development of surfaces.
- prepare isometric and perspective sections of simple solids.
- demonstrate computer aided drafting.

**TEXT BOOK:**

1. Bhatt N.D. and Panchal V.M., “Engineering Drawing”, Charotar Publishing House, 50<sup>th</sup> Edition, 2010.

**REFERENCES:**

1. Gopalakrishna K.R., “Engineering Drawing” (Vol. I&II combined), Subhas Stores, Bangalore, 2007.
2. Luzzader, Warren.J. and Duff, John M., “Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production”, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
3. Shah M.B., and Rana B.C., “Engineering Drawing”, Pearson, 2<sup>nd</sup> Edition, 2009.
4. Venugopal K. and Prabhu Raja V., “Engineering Graphics”, New Age International (P) Limited, 2008.
5. Natrajan K.V., “A text book of Engineering Graphics”, Dhanalakshmi Publishers, Chennai, 2009.
6. Basant Agarwal and Agarwal C.M., “Engineering Drawing”, Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.

**Publication of Bureau of Indian Standards:**

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

**Special points applicable to University Examinations on Engineering Graphics:**

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

**GE6161****COMPUTER PRACTICES LABORATORY****L T P C  
0 0 3 2****OBJECTIVES:****The student should be made to:**

- Be familiar with the use of Office software.
- Be exposed to presentation and visualization tools.
- Be exposed to problem solving techniques and flow charts.
- Be familiar with programming in C.
- Learn to use Arrays, strings, functions, structures and unions.

**LIST OF EXPERIMENTS:**

1. Search, generate, manipulate data using MS office/ Open Office
2. Presentation and Visualization – graphs, charts, 2D, 3D
3. Problem formulation, Problem Solving and Flowcharts
4. C Programming using Simple statements and expressions
5. Scientific problem solving using decision making and looping.
6. Simple programming for one dimensional and two dimensional arrays.
7. Solving problems using String functions
8. Programs with user defined functions – Includes Parameter Passing
9. Program using Recursive Function and conversion from given program to flow chart.
10. Program using structures and unions.

**TOTAL : 45 PERIODS****OUTCOMES:****At the end of the course, the student should be able to:**

- Apply good programming design methods for program development.
- Design and implement C programs for simple applications.
- Develop recursive programs.

**LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS:**

Standalone desktops with C compiler            30 Nos.

(or)

Server with C compiler supporting 30 terminals or more.

**OBJECTIVES:**

- To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

**GROUP A (CIVIL & MECHANICAL)****I CIVIL ENGINEERING PRACTICE****9****Buildings:**

- (a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

**Plumbing Works:**

- (a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
- (b) Study of pipe connections requirements for pumps and turbines.
- (c) Preparation of plumbing line sketches for water supply and sewage works.
- (d) Hands-on-exercise:

Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.

- (e) Demonstration of plumbing requirements of high-rise buildings.

**Carpentry using Power Tools only:**

- (a) Study of the joints in roofs, doors, windows and furniture.
- (b) Hands-on-exercise:

Wood work, joints by sawing, planing and cutting.

**II MECHANICAL ENGINEERING PRACTICE****13****Welding:**

- (a) Preparation of arc welding of butt joints, lap joints and tee joints.
- (b) Gas welding practice

**Basic Machining:**

- (a) Simple Turning and Taper turning
- (b) Drilling Practice

**Sheet Metal Work:**

- (a) Forming & Bending:
- (b) Model making – Trays, funnels, etc.
- (c) Different type of joints.

**Machine assembly practice:**

- (a) Study of centrifugal pump
- (b) Study of air conditioner

**Demonstration on:**

- (a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.
- (b) Foundry operations like mould preparation for gear and step cone pulley.
- (c) Fitting – Exercises – Preparation of square fitting and vee – fitting models.



## GROUP B (ELECTRICAL & ELECTRONICS)

- III ELECTRICAL ENGINEERING PRACTICE** **10**
1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
  2. Fluorescent lamp wiring.
  3. Stair case wiring
  4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
  5. Measurement of energy using single phase energy meter.
  6. Measurement of resistance to earth of an electrical equipment.
- IV ELECTRONICS ENGINEERING PRACTICE** **13**
1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
  2. Study of logic gates AND, OR, EOR and NOT.
  3. Generation of Clock Signal.
  4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
  5. Measurement of ripple factor of HWR and FWR.

**TOTAL: 45 PERIODS**

### **OUTCOMES:**

- Ability to fabricate carpentry components and pipe connections including plumbing works.
- Ability to use welding equipments to join the structures.
- Ability to fabricate electrical and electronics circuits.

### **REFERENCES:**

1. Jeyachandran K., Natarajan S. & Balasubramanian S., “A Primer on Engineering Practices Laboratory”, Anuradha Publications, 2007.
2. Jeyapooan T., Saravanapandian M. & Pranitha S., “Engineering Practices Lab Manual”, Vikas PUBLISHING House Pvt.Ltd, 2006.
3. Bawa H.S., “Workshop Practice”, Tata McGraw – Hill Publishing Company Limited, 2007.
4. Rajendra Prasad A. & Sarma P.M.M.S., “Workshop Practice”, Sree Sai Publication, 2002.
5. Kannaiah P. & Narayana K.L., “Manual on Workshop Practice”, Scitech Publications, 1999.

## **LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:**

### **CIVIL**

- |   |          |
|---|----------|
| 1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings. | 15 Sets. |
| 2. Carpentry vice (fitted to work bench)  | 15 Nos.  |
| 3. Standard woodworking tools   | 15 Sets. |
| 4. Models of industrial trusses, door joints, furniture joints  | 5 each   |
| 5. Power Tools: (a) Rotary Hammer   | 2 Nos    |
| (b) Demolition Hammer   | 2 Nos    |
| (c) Circular Saw  | 2 Nos    |
| (d) Planer  | 2 Nos    |
| (e) Hand Drilling Machine   | 2 Nos    |
| (f) Jigsaw  | 2 Nos    |

## MECHANICAL

- |   |           |
|---|-----------|
| 1. Arc welding transformer with cables and holders                            | 5 Nos.    |
| 2. Welding booth with exhaust facility  | 5 Nos.    |
| 3. Welding accessories like welding shield, chipping hammer, wire brush, etc. | 5 Sets.   |
| 4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.    | 2 Nos.    |
| 5. Centre lathe   | 2 Nos.    |
| 6. Hearth furnace, anvil and smithy tools                                     | 2 Sets.   |
| 7. Moulding table, foundry tools  | 2 Sets.   |
| 8. Power Tool: Angle Grinder  | 2 Nos     |
| 9. Study-purpose items: centrifugal pump, air-conditioner                     | One each. |

## ELECTRICAL

- |  |         |
|--|---------|
| 1. Assorted electrical components for house wiring                         | 15 Sets |
| 2. Electrical measuring instruments  | 10 Sets |
| 3. Study purpose items: Iron box, fan and regulator, emergency lamp 1 each |         |
| 4. Megger (250V/500V)  | 1 No.   |
| 5. Power Tools: (a) Range Finder   | 2 Nos   |
| (b) Digital Live-wire detector   | 2 Nos   |

## ELECTRONICS

- |   |         |
|---|---------|
| 1. Soldering guns   | 10 Nos. |
| 2. Assorted electronic components for making circuits                 | 50 Nos. |
| 3. Small PCBs   | 10 Nos. |
| 4. Multimeters  | 10 Nos. |
| 5. Study purpose items: Telephone, FM radio, low-voltage power supply |         |

**GE6163**

**PHYSICS AND CHEMISTRY LABORATORY – I**

**L T P C**  
**0 0 2 1**

### PHYSICS LABORATORY – I

#### OBJECTIVES:

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics and properties of matter.

#### LIST OF EXPERIMENTS

(Any FIVE Experiments)

1. (a) Determination of Wavelength, and particle size using Laser  
(b) Determination of acceptance angle in an optical fiber.
2. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer.
3. Determination of wavelength of mercury spectrum – spectrometer grating
4. Determination of thermal conductivity of a bad conductor – Lee's Disc method.
5. Determination of Young's modulus by Non uniform bending method
6. Determination of specific resistance of a given coil of wire – Carey Foster's Bridge

**OUTCOMES:**

- The hands on exercises undergone by the students will help them to apply physics principles of optics and thermal physics to evaluate engineering properties of materials.

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:**

1. Diode laser, lycopodium powder, glass plate, optical fiber.
2. Ultrasonic interferometer
3. Spectrometer, mercury lamp, grating
4. Lee's Disc experimental set up
5. Traveling microscope, meter scale, knife edge, weights
6. Carey foster's bridge set up  
(vernier Caliper, Screw gauge, reading lens are required for most of the experiments)

**CHEMISTRY LABORATORY- I****OBJECTIVES:**

- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.
- To acquaint the students with the determination of molecular weight of a polymer by vacometry.

**LIST OF EXPERIMENTS**

(Any FIVE Experiments)

- 1 Determination of DO content of water sample by Winkler's method.
- 2 Determination of chloride content of water sample by argentometric method.
- 3 Determination of strength of given hydrochloric acid using pH meter.
- 4 Determination of strength of acids in a mixture using conductivity meter.
- 5 Estimation of iron content of the water sample using spectrophotometer.  
(1,10- phenanthroline / thiocyanate method).
- 6 Determination of molecular weight of polyvinylalcohol using Ostwald viscometer.
- 7 Conductometric titration of strong acid vs strong base.

**TOTAL: 30 PERIODS**

**OUTCOMES:**

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

**REFERENCES:**

1. Daniel R. Palleros, "Experimental organic chemistry" John Wiley & Sons, Inc., New York 2001.
2. Furniss B.S. Hannaford A.J, Smith P.W.G and Tatchel A.R., "Vogel's Textbook of practical organic chemistry", LBS Singapore 1994.
3. Jeffery G.H., Bassett J., Mendham J.and Denny vogel's R.C, "Text book of quantitative analysis chemical analysis", ELBS 5th Edn. Longman, Singapore publishers, Singapore, 1996.
4. Kolthoff I.M., Sandell E.B. et al. "Quantitative chemical analysis", Mcmillan, Madras 1980.

## LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1. Iodine flask	-	30 Nos
2. pH meter	-	5 Nos
3. Conductivity meter	-	5 Nos
4. Spectrophotometer	-	5 Nos
5. Ostwald Viscometer	-	10 Nos

**Common Apparatus: Pipette, Burette, conical flask, porcelain tile, dropper (each 30 Nos.)**

**HS6251**

**TECHNICAL ENGLISH II**

**L T P C**  
**3 1 0 4**

### OBJECTIVES:

- To make learners acquire listening and speaking skills in both formal and informal contexts.
- To help them develop their reading skills by familiarizing them with different types of reading strategies.
- To equip them with writing skills needed for academic as well as workplace contexts.
- To make them acquire language skills at their own pace by using e-materials and language lab components.

### UNIT I

**9+3**

Listening - Listening to informal conversations and participating; Speaking - Opening a conversation (greetings, comments on topics like weather) - Turn taking - Closing a conversation (excuses, general wish, positive comment, thanks); Reading - Developing analytical skills, Deductive and inductive reasoning - Extensive reading; Writing - Effective use of SMS for sending short notes and messages - Using 'emoticons' as symbols in email messages; Grammar - Regular and irregular verbs - Active and passive voice; Vocabulary - Homonyms (e.g. 'can') - Homophones (e.g. 'some', 'sum'); E-materials - Interactive exercise on Grammar and vocabulary – blogging; Language Lab - Listening to different types of conversation and answering questions.

### UNIT II

**9+3**

Listening - Listening to situation based dialogues; Speaking - Conversation practice in real life situations, asking for directions (using polite expressions), giving directions (using imperative sentences), Purchasing goods from a shop, Discussing various aspects of a film (they have already seen) or a book (they have already read); Reading - Reading a short story or an article from newspaper, Critical reading, Comprehension skills; Writing - Writing a review / summary of a story / article, Personal letter (Inviting your friend to a function, congratulating someone for his / her success, thanking one's friends / relatives); Grammar - modal verbs, Purpose expressions; Vocabulary - Phrasal verbs and their meanings, Using phrasal verbs in sentences; E-materials - Interactive exercises on Grammar and vocabulary, Extensive reading activity (reading stories / novels), Posting reviews in blogs - Language Lab - Dialogues (Fill up exercises), Recording students' dialogues.

### UNIT III

**9+3**

Listening - Listening to the conversation - Understanding the structure of conversations; Speaking - Conversation skills with a sense of stress, intonation, pronunciation and meaning - Seeking information – expressing feelings (affection, anger, regret, etc.); Reading - Speed reading – reading passages with time limit - Skimming; Writing - Minutes of meeting – format and practice in the preparation of minutes - Writing summary after reading articles from journals - Format for journal articles – elements of technical articles (abstract, introduction, methodology, results, discussion, conclusion, appendices, references) - Writing strategies; Grammar - Conditional clauses - Cause

and effect expressions; Vocabulary - Words used as nouns and verbs without any change in the spelling (e.g. 'rock', 'train', 'ring'); E-materials - Interactive exercise on Grammar and vocabulary - Speed Reading practice exercises; Language Lab - Intonation practice using EFLU and RIE materials – Attending a meeting and writing minutes.

#### **UNIT IV**

**9+3**

Listening - Listening to a telephone conversation, Viewing model interviews (face-to-face, telephonic and video conferencing); Speaking - Role play practice in telephone skills - listening and responding, -asking questions, -note taking – passing on messages, Role play and mock interview for grasping interview skills; Reading - Reading the job advertisements and the profile of the company concerned – scanning; Writing - Applying for a job – cover letter - résumé preparation – vision, mission and goals of the candidate; Grammar - Numerical expressions - Connectives (discourse markers); Vocabulary - Idioms and their meanings – using idioms in sentences; E-materials - Interactive exercises on Grammar and Vocabulary - Different forms of résumés- Filling up a résumé / cover letter; Language Lab - Telephonic interview – recording the responses - e-résumé writing.

#### **UNIT V**

**9+3**

Listening - Viewing a model group discussion and reviewing the performance of each participant - Identifying the characteristics of a good listener; Speaking - Group discussion skills – initiating the discussion – exchanging suggestions and proposals – expressing dissent/agreement – assertiveness in expressing opinions – mind mapping technique; Reading - Note making skills – making notes from books, or any form of written materials - Intensive reading; Writing – Checklist - Types of reports – Feasibility / Project report – report format – recommendations / suggestions – interpretation of data (using charts for effective presentation); Grammar - Use of clauses; Vocabulary – Collocation; E-materials - Interactive grammar and vocabulary exercises - Sample GD - Pictures for discussion, Interactive grammar and vocabulary exercises; Language Lab - Different models of group discussion.

**TOTAL (L:45+T:15): 60 PERIODS**

#### **OUTCOMES:**

Learners should be able to

- speak convincingly, express their opinions clearly, initiate a discussion, negotiate, argue using appropriate communicative strategies.
- write effectively and persuasively and produce different types of writing such as narration, description, exposition and argument as well as creative, critical, analytical and evaluative writing.
- read different genres of texts, infer implied meanings and critically analyse and evaluate them for ideas as well as for method of presentation.
- listen/view and comprehend different spoken excerpts critically and infer unspoken and implied meanings.

#### **TEXTBOOKS:**

1. Department of English, Anna University. Mindscapes: English for Technologists and Engineers. Orient Blackswan, Chennai. 2012
2. Dhanavel, S.P. English and Communication Skills for Students of Science and Engineering. Orient Blackswan, Chennai. 2011

#### **REFERENCES:**

1. Anderson, Paul V. Technical Communication: A Reader-Centered Approach. Cengage. New Delhi. 2008
2. Muralikrishna, & Sunita Mishra. Communication Skills for Engineers. Pearson, New Delhi. 2011
3. Riordan, Daniel. G. Technical Communication. Cengage Learning, New Delhi. 2005
4. Sharma, Sangeetha & Binod Mishra. Communication Skills for Engineers and Scientists. PHI Learning, New Delhi. 2009
5. Smith-Worthington, Darlene & Sue Jefferson. Technical Writing for Success. Cengage, Mason USA. 2007.

## **EXTENSIVE Reading (Not for Examination)**

1. Khera, Shiv. You can Win. Macmillan, Delhi. 1998.

### **Websites**

1. <http://www.englishclub.com>
2. <http://owl.english.purdue.edu>

### **TEACHING METHODS:**

- Lectures
- Activities conducted individually, in pairs and in groups like individual writing and presentations, group discussions, interviews, reporting, etc
- Long presentations using visual aids
- Listening and viewing activities with follow up activities like discussions, filling up worksheets, writing exercises (using language lab wherever necessary/possible) etc
- Projects like group reports, mock interviews etc using a combination of two or more of the language skills

### **EVALUATION PATTERN:**

#### **Internal assessment: 20%**

3 tests of which two are pen and paper tests and the other is a combination of different modes of assessment like

- Project
- Assignment
- Report
- Creative writing, etc.

All the four skills are to be tested with equal weightage given to each.

- ✓ Speaking assessment: Individual presentations, Group discussions
- ✓ Reading assessment: Reading passages with comprehension questions graded following Bloom's taxonomy
- ✓ Writing assessment: Writing essays, CVs, reports etc. Writing should include grammar and vocabulary.
- ✓ Listening/Viewing assessment: Lectures, dialogues, film clippings with questions on verbal as well as audio/visual content graded following Bloom's taxonomy.

#### **End Semester Examination: 80%**

**MA6251**

**MATHEMATICS – II**

**L T P C**  
**3 1 0 4**

### **OBJECTIVES:**

- To make the student acquire sound knowledge of techniques in solving ordinary differential equations that model engineering problems.
- To acquaint the student with the concepts of vector calculus needed for problems in all engineering disciplines.
- To develop an understanding of the standard techniques of complex variable theory so as to enable the student to apply them with confidence, in application areas such as heat conduction, elasticity, fluid dynamics and flow the of electric current.
- To make the student appreciate the purpose of using transforms to create a new domain in which it is easier to handle the problem that is being investigated.

**UNIT I VECTOR CALCULUS****9+3**

Gradient, divergence and curl – Directional derivative – Irrotational and solenoidal vector fields – Vector integration – Green's theorem in a plane, Gauss divergence theorem and Stokes' theorem (excluding proofs) – Simple applications involving cubes and rectangular parallelepipeds.

**UNIT II ORDINARY DIFFERENTIAL EQUATIONS****9+3**

Higher order linear differential equations with constant coefficients – Method of variation of parameters – Cauchy's and Legendre's linear equations – Simultaneous first order linear equations with constant coefficients.

**UNIT III LAPLACE TRANSFORM****9+3**

Laplace transform – Sufficient condition for existence – Transform of elementary functions – Basic properties – Transforms of derivatives and integrals of functions - Derivatives and integrals of transforms - Transforms of unit step function and impulse functions – Transform of periodic functions. Inverse Laplace transform -Statement of Convolution theorem – Initial and final value theorems – Solution of linear ODE of second order with constant coefficients using Laplace transformation techniques.

**UNIT IV ANALYTIC FUNCTIONS****9+3**

Functions of a complex variable – Analytic functions: Necessary conditions – Cauchy-Riemann equations and sufficient conditions (excluding proofs) – Harmonic and orthogonal properties of analytic function – Harmonic conjugate – Construction of analytic functions – Conformal mapping:  $w = z+k$ ,  $kz$ ,  $1/z$ ,  $z^2$ ,  $e^z$  and bilinear transformation.

**UNIT V COMPLEX INTEGRATION****9+3**

Complex integration – Statement and applications of Cauchy's integral theorem and Cauchy's integral formula – Taylor's and Laurent's series expansions – Singular points – Residues – Cauchy's residue theorem – Evaluation of real definite integrals as contour integrals around unit circle and semi-circle (excluding poles on the real axis).

**TOTAL (L:45+T:15): 60 PERIODS****OUTCOMES:**

- The subject helps the students to develop the fundamentals and basic concepts in vector calculus, ODE, Laplace transform and complex functions. Students will be able to solve problems related to engineering applications by using these techniques.

**TEXT BOOKS:**

1. Bali N. P and Manish Goyal, "A Text book of Engineering Mathematics", Eighth Edition, Laxmi Publications Pvt Ltd.,2011.
2. Grewal. B.S, "Higher Engineering Mathematics", 41<sup>st</sup> Edition, Khanna Publications, Delhi, 2011.

**REFERENCES:**

1. Dass, H.K., and Er. Rajnish Verma, "Higher Engineering Mathematics", S. Chand Private Ltd., 2011
2. Glyn James, "Advanced Modern Engineering Mathematics", 3<sup>rd</sup> Edition, Pearson Education, 2012.
3. Peter V. O'Neil, "Advanced Engineering Mathematics", 7th Edition, Cengage learning, 2012.
4. Ramana B.V, "Higher Engineering Mathematics", Tata McGraw Hill Publishing Company, New Delhi, 2008.
5. Sivarama Krishna Das P. and Rukmangadachari E., "Engineering Mathematics" Volume II, Second Edition, PEARSON Publishing, 2011.

**OBJECTIVES:**

- To enrich the understanding of various types of materials and their applications in engineering and technology.

**UNIT I CONDUCTING MATERIALS****9**

Conductors – classical free electron theory of metals – Electrical and thermal conductivity – Wiedemann – Franz law – Lorentz number – Draw backs of classical theory – Quantum theory – Fermi distribution function – Effect of temperature on Fermi Function – Density of energy states – carrier concentration in metals.

**UNIT II SEMICONDUCTING MATERIALS****9**

Intrinsic semiconductor – carrier concentration derivation – Fermi level – Variation of Fermi level with temperature – electrical conductivity – band gap determination – compound semiconductors -direct and indirect band gap- derivation of carrier concentration in n-type and p-type semiconductor – variation of Fermi level with temperature and impurity concentration — Hall effect –Determination of Hall coefficient – Applications.

**UNIT III MAGNETIC AND SUPERCONDUCTING MATERIALS****9**

Origin of magnetic moment – Bohr magneton – comparison of Dia, Para and Ferro magnetism – Domain theory – Hysteresis – soft and hard magnetic materials – antiferromagnetic materials – Ferrites and its applications

Superconductivity: properties – Type I and Type II superconductors – BCS theory of superconductivity(Qualitative) - High  $T_c$  superconductors – Applications of superconductors – SQUID, cryotron, magnetic levitation.

**UNIT IV DIELECTRIC MATERIALS****9**

Electrical susceptibility – dielectric constant – electronic, ionic, orientational and space charge polarization – frequency and temperature dependence of polarisation – internal field – Clausius – Mosotti relation (derivation) – dielectric loss – dielectric breakdown – uses of dielectric materials (capacitor and transformer) – ferroelectricity and applications.

**UNIT V ADVANCED ENGINEERING MATERIALS****9**

Metallic glasses: preparation, properties and applications. Shape memory alloys (SMA): Characteristics, properties of NiTi alloy, application, Nanomaterials– Preparation -pulsed laser deposition – chemical vapour deposition – Applications – NLO materials –Birefringence- optical Kerr effect – Classification of Biomaterials and its applications

**TOTAL: 45 PERIODS****OUTCOMES:**

- The students will have the knowledge on physics of materials and that knowledge will be used by them in different engineering and technology applications.

**TEXT BOOKS:**

- Arumugam M., Materials Science. Anuradha publishers, 2010
- Pillai S.O., Solid State Physics. New Age International(P) Ltd., publishers, 2009

**REFERENCES:**

- Palanisamy P.K. Materials Science. SCITECH Publishers, 2011
- Senthilkumar G. Engineering Physics II. VRB Publishers, 2011
- Mani P. Engineering Physics II. Dhanam Publications, 2011
- Marikani A. Engineering Physics. PHI Learning Pvt., India, 2009



**OBJECTIVES:**

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
- Principles of electrochemical reactions, redox reactions in corrosion of materials and methods for corrosion prevention and protection of materials.
- Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.
- Preparation, properties and applications of engineering materials.
- Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.

**UNIT I WATER TECHNOLOGY 9**

Introduction to boiler feed water-requirements-formation of deposits in steam boilers and heat exchangers- disadvantages (wastage of fuels, decrease in efficiency, boiler explosion) prevention of scale formation -softening of hard water -external treatment zeolite and demineralization - internal treatment- boiler compounds (phosphate, calgon, carbonate, colloidal) - caustic embrittlement -boiler corrosion-priming and foaming- desalination of brackish water –reverse osmosis.

**UNIT II ELECTROCHEMISTRY AND CORROSION 9**

Electrochemical cell - redox reaction, electrode potential- origin of electrode potential- oxidation potential- reduction potential, measurement and applications - electrochemical series and its significance - Nernst equation (derivation and problems). Corrosion- causes- factors- types- chemical, electrochemical corrosion (galvanic, differential aeration), corrosion control - material selection and design aspects - electrochemical protection – sacrificial anode method and impressed current cathodic method. Paints- constituents and function. Electroplating of Copper and electroless plating of nickel.

**UNIT III ENERGY SOURCES 9**

Introduction- nuclear energy- nuclear fission- controlled nuclear fission- nuclear fusion- differences between nuclear fission and fusion- nuclear chain reactions- nuclear reactor power generator- classification of nuclear reactor- light water reactor- breeder reactor- solar energy conversion- solar cells- wind energy. Batteries and fuel cells:Types of batteries- alkaline battery- lead storage battery- nickel-cadmium battery- lithium battery- fuel cell H<sub>2</sub> -O<sub>2</sub> fuel cell- applications.

**UNIT IV ENGINEERING MATERIALS 9**

Abrasives: definition, classification or types, grinding wheel, abrasive paper and cloth. Refractories: definition, characteristics, classification, properties – refractoriness and RUL, dimensional stability, thermal spalling, thermal expansion, porosity; Manufacture of alumina, magnesite and silicon carbide, Portland cement- manufacture and properties - setting and hardening of cement, special cement- waterproof and white cement–properties and uses. Glass - manufacture, types, properties and uses.

**UNIT V FUELS AND COMBUSTION 9**

Fuel: Introduction- classification of fuels- calorific value- higher and lower calorific values- coal-analysis of coal (proximate and ultimate)- carbonization- manufacture of metallurgical coke (Otto Hoffmann method) - petroleum- manufacture of synthetic petrol (Bergius process)- knocking-octane number - diesel oil- cetane number - natural gas- compressed natural gas(CNG)- liquefied petroleum gases(LPG)- producer gas- water gas. Power alcohol and bio diesel. Combustion of fuels: introduction- theoretical calculation of calorific value- calculation of stoichiometry of fuel and air ratio- ignition temperature- explosive range - flue gas analysis (ORSAT Method).

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

**TEXT BOOKS:**

1. Vairam S, Kalyani P and SubaRamesh., "Engineering Chemistry", Wiley India PvtLtd., New Delhi., 2011
2. DaraS.S, UmareS.S. "Engineering Chemistry", S. Chand & Company Ltd., New Delhi , 2010

**REFERENCES:**

- 1 Kannan P. and Ravikrishnan A., "Engineering Chemistry", Sri Krishna Hi-tech Publishing Company Pvt. Ltd. Chennai, 2009
2. AshimaSrivastava and Janhavi N N., "Concepts of Engineering Chemistry", ACME Learning Private Limited., New Delhi., 2010.
3. RenuBapna and Renu Gupta., "Engineering Chemistry", Macmillan India Publisher Ltd., 2010.
- 4 Pahari A and Chauhan B., "Engineering Chemistry", Firewall Media., New Delhi., 2010

**GE6252****BASIC ELECTRICAL AND ELECTRONICS ENGINEERING****L T P C  
4 0 0 4****OBJECTIVES:**

- To explain the basic theorems used in Electrical circuits and the different components and function of electrical machines.
- To explain the fundamentals of semiconductor and applications.
- To explain the principles of digital electronics
- To impart knowledge of communication.

**UNIT I ELECTRICAL CIRCUITS & MEASUREMENTS****12**

Ohm's Law – Kirchoff's Laws – Steady State Solution of DC Circuits – Introduction to AC Circuits – Waveforms and RMS Value – Power and Power factor – Single Phase and Three Phase Balanced Circuits.

Operating Principles of Moving Coil and Moving Iron Instruments (Ammeters and Voltmeters), Dynamometer type Watt meters and Energy meters.

**UNIT II ELECTRICAL MECHANICS****12**

Construction, Principle of Operation, Basic Equations and Applications of DC Generators, DC Motors, Single Phase Transformer, single phase induction Motor.

**UNIT III SEMICONDUCTOR DEVICES AND APPLICATIONS****12**

Characteristics of PN Junction Diode – Zener Effect – Zener Diode and its Characteristics – Half wave and Full wave Rectifiers – Voltage Regulation.

Bipolar Junction Transistor – CB, CE, CC Configurations and Characteristics – Elementary Treatment of Small Signal Amplifier.

**UNIT IV DIGITAL ELECTRONICS****12**

Binary Number System – Logic Gates – Boolean Algebra – Half and Full Adders – Flip-Flops – Registers and Counters – A/D and D/A Conversion (single concepts)

**UNIT V FUNDAMENTALS OF COMMUNICATION ENGINEERING****12**

Types of Signals: Analog and Digital Signals – Modulation and Demodulation: Principles of Amplitude and Frequency Modulations.

Communication Systems: Radio, TV, Fax, Microwave, Satellite and Optical Fibre (Block Diagram Approach only).

**TOTAL: 60 PERIODS****OUTCOMES:**

- Ability to identify the electrical components explain the characteristics of electrical machines.
- Ability to identify electronics components and use of them to design circuits.

**TEXT BOOKS:**

1. Mittle N., "Basic Electrical Engineering", Tata McGraw Hill Edition, New Delhi, 1990.
2. Sedha R.S., "Applied Electronics", S. Chand & Co., 2006.

**REFERENCES:**

1. Muthusubramanian R, Salivahanan S and Muraleedharan K A, "Basic Electrical, Electronics and Computer Engineering", Tata McGraw Hill, Second Edition, 2006.
2. Nagsarkar T K and Sukhija M S, "Basics of Electrical Engineering", Oxford press 2005.
3. Mehta V K, "Principles of Electronics", S.Chand & Company Ltd, 1994.
4. Mahmood Nahvi and Joseph A. Edminister, "Electric Circuits", Schaum' Outline Series, McGraw Hill, 2002.
5. Premkumar N, "Basic Electrical Engineering", Anuradha Publishers, 2003.

**GE6253****ENGINEERING MECHANICS****L T P C  
3 1 0 4****OBJECTIVES:**

- To develop capacity to predict the effect of force and motion in the course of carrying out the design functions of engineering.

**UNIT I BASICS AND STATICS OF PARTICLES****12**

Introduction – Units and Dimensions – Laws of Mechanics – Lami's theorem, Parallelogram and triangular Law of forces – Vectorial representation of forces – Vector operations of forces -additions, subtraction, dot product, cross product – Coplanar Forces – rectangular components – Equilibrium of a particle – Forces in space – Equilibrium of a particle in space – Equivalent systems of forces – Principle of transmissibility .

**UNIT II EQUILIBRIUM OF RIGID BODIES****12**

Free body diagram – Types of supports –Action and reaction forces –stable equilibrium – Moments and Couples – Moment of a force about a point and about an axis – Vectorial representation of moments and couples – Scalar components of a moment – Varignon's theorem – Single equivalent force -Equilibrium of Rigid bodies in two dimensions – Equilibrium of Rigid bodies in three dimensions

**UNIT III PROPERTIES OF SURFACES AND SOLIDS****12**

Centroids and centre of mass– Centroids of lines and areas - Rectangular, circular, triangular areas by integration – T section, I section, - Angle section, Hollow section by using standard formula – Theorems of Pappus - Area moments of inertia of plane areas – Rectangular, circular, triangular areas by integration – T section, I section, Angle section, Hollow section by using standard formula –

Parallel axis theorem and perpendicular axis theorem –Principal moments of inertia of plane areas – Principal axes of inertia-Mass moment of inertia –mass moment of inertia for prismatic, cylindrical and spherical solids from first principle – Relation to area moments of inertia.

#### **UNIT IV DYNAMICS OF PARTICLES**

**12**

Displacements, Velocity and acceleration, their relationship – Relative motion – Curvilinear motion - Newton's laws of motion – Work Energy Equation– Impulse and Momentum – Impact of elastic bodies.

#### **UNIT V FRICTION AND ELEMENTS OF RIGID BODY DYNAMICS**

**12**

Friction force – Laws of sliding friction – equilibrium analysis of simple systems with sliding friction – wedge friction-. Rolling resistance -Translation and Rotation of Rigid Bodies – Velocity and acceleration – General Plane motion of simple rigid bodies such as cylinder, disc/wheel and sphere.

**TOTAL : 60 PERIODS**

#### **OUTCOMES:**

- Ability to explain the differential principles applies to solve engineering problems dealing with force, displacement, velocity and acceleration.
- Ability to analyse the forces in any structures.
- Ability to solve rigid body subjected to dynamic forces.

#### **TEXT BOOKS:**

1. Beer, F.P and Johnston Jr. E.R., "Vector Mechanics for Engineers (In SI Units): Statics and Dynamics", 8<sup>th</sup> Edition, Tata McGraw-Hill Publishing company, New Delhi (2004).
2. Vela Murali, "Engineering Mechanics", Oxford University Press (2010)

#### **REFERENCES:**

1. Hibbeler, R.C and Ashok Gupta, "Engineering Mechanics: Statics and Dynamics", 11<sup>th</sup> Edition, Pearson Education 2010.
2. Irving H. Shames and Krishna Mohana Rao. G., "Engineering Mechanics – Statics and Dynamics", 4<sup>th</sup> Edition, Pearson Education 2006.
3. Meriam J.L. and Kraige L.G., " Engineering Mechanics- Statics - Volume 1, Dynamics- Volume 2", Third Edition, John Wiley & Sons,1993.
4. Rajasekaran S and Sankarasubramanian G., "Engineering Mechanics Statics and Dynamics", 3<sup>rd</sup> Edition, Vikas Publishing House Pvt. Ltd., 2005.
5. Bhavikatti, S.S and Rajashekarappa, K.G., "Engineering Mechanics", New Age International (P) Limited Publishers, 1998.
6. Kumar, K.L., "Engineering Mechanics", 3<sup>rd</sup> Revised Edition, Tata McGraw-Hill Publishing company, New Delhi 2008.

#### **GE6261 COMPUTER AIDED DRAFTING AND MODELING LABORATORY**

**L T P C**

**0 1 2 2**

#### **OBJECTIVES:**

- To develop skill to use software to create 2D and 3D models.

#### **List of Exercises using software capable of Drafting and Modeling**

1. Study of capabilities of software for Drafting and Modeling – Coordinate systems (absolute, relative, polar, etc.) – Creation of simple figures like polygon and general multi-line figures.

2. Drawing of a Title Block with necessary text and projection symbol.
3. Drawing of curves like parabola, spiral, involute using Bspline or cubic spline.
4. Drawing of front view and top view of simple solids like prism, pyramid, cylinder, cone, etc, and dimensioning.
5. Drawing front view, top view and side view of objects from the given pictorial views (eg. V-block, Base of a mixie, Simple stool, Objects with hole and curves).
6. Drawing of a plan of residential building ( Two bed rooms, kitchen, hall, etc.)
7. Drawing of a simple steel truss.
8. Drawing sectional views of prism, pyramid, cylinder, cone, etc,
9. Drawing isometric projection of simple objects.
10. Creation of 3-D models of simple objects and obtaining 2-D multi-view drawings from 3-D model.

Note: Plotting of drawings must be made for each exercise and attached to the records written by students.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- Ability to use the software packers for drafting and modeling
- Ability to create 2D and 3D models of Engineering Components

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:**

Sl.No	Description of Equipment	Quantity
1.	Pentium IV computer or better hardware, with suitable graphics facility	30 No.
2.	Licensed software for Drafting and Modeling.	30 Licenses
3.	Laser Printer or Plotter to print / plot drawings	2 No.

**GE6262**

**PHYSICS AND CHEMISTRY LABORATORY – II**

**L T P C**  
**0 0 2 1**

**PHYSICS LABORATORY – II**

**OBJECTIVES:**

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics and properties of matter.

**LIST OF EXPERIMENTS**  
**(Any FIVE Experiments)**

1. Determination of Young's modulus by uniform bending method
2. Determination of band gap of a semiconductor
3. Determination of Coefficient of viscosity of a liquid –Poiseuille's method
4. Determination of Dispersive power of a prism - Spectrometer
5. Determination of thickness of a thin wire – Air wedge method
6. Determination of Rigidity modulus – Torsion pendulum

**OUTCOMES:**

- The students will have the ability to test materials by using their knowledge of applied physics principles in optics and properties of matter.

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:**

1. Traveling microscope, meter scale, Knife edge, weights
2. Band gap experimental set up
3. Burette, Capillary tube, rubber tube, stop clock, beaker and weighing balance
4. spectrometer, prism, sodium vapour lamp.
5. Air-wedge experimental set up.
6. Torsion pendulum set up.

(vernier Caliper, Screw gauge, reading lens are required for most of the experiments)

**CHEMISTRY LABORATORY - II****OBJECTIVES:**

- To make the student acquire practical skills in the wet chemical and instrumental methods for quantitative estimation of hardness, alkalinity, metal ion content, corrosion in metals and cement analysis.

**LIST OF EXPERIMENTS****(Any FIVE Experiments)**

- 1 Determination of alkalinity in water sample
- 2 Determination of total, temporary & permanent hardness of water by EDTA method
- 3 Estimation of copper content of the given solution by EDTA method
- 4 Estimation of iron content of the given solution using potentiometer
- 5 Estimation of sodium present in water using flame photometer
- 6 Corrosion experiment – weight loss method
- 7 Conductometric precipitation titration using  $\text{BaCl}_2$  and  $\text{Na}_2\text{SO}_4$
- 8 Determination of CaO in Cement.

**TOTAL: 30 PERIODS**

**OUTCOMES:**

- The students will be conversant with hands-on knowledge in the quantitative chemical analysis of water quality related parameters, corrosion measurement and cement analysis.

**REFERENCES:**

1. Daniel R. Palleros, "Experimental organic chemistry" John Wiley & Sons, Inc., New York, 2001.
2. Furniss B.S. Hannaford A.J, Smith P.W.G and Tatchel A.R., "Vogel's Textbook of practical organic chemistry, LBS Singapore ,1994.
3. Jeffery G.H, Bassett J., Mendham J. and Denny R.C., "Vogel's Text book of quantitative analysis chemical analysis", ELBS 5th Edn. Longman, Singapore publishers, Singapore, 1996.
4. Kolthoff I.M. and Sandell E.B. et al. Quantitative chemical analysis, McMillan, Madras 1980

- **Laboratory classes on alternate weeks for Physics and Chemistry.**

## LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1. Potentiometer	-	5 Nos
2. Flame photo meter	-	5 Nos
3. Weighing Balance	-	5 Nos
4. Conductivity meter	-	5 Nos

**Common Apparatus : Pipette, Burette, conical flask, porcelain tile, dropper (30 Nos each)**

**IE6301**

**WORK SYSTEM DESIGN**

**L T P C**  
**3 0 0 3**

### OBJECTIVES

- To impart knowledge in the area of Method study and Time study, principles and techniques to improve productivity in manufacturing and Service sectors.

### UNIT I PRODUCTIVITY

**9**

Production and Productivity - Total time for a job or operation, total work content and ineffective time, — Measures of Productivity - Productivity and standard of living, Factors affecting Productivity, Productivity measurement Models.

### UNIT II METHODS ENGINEERING

**9**

Methods Engineering-Steps -Tools and techniques, Motion study.

### UNIT III WORK MEASUREMENT

**9**

Stop watch time study, performance rating, allowances, Development of Standard data, learning effect. Work measurement in Automated Processes. Computerised Labour standards .

### UNIT IV APPLIED WORK MEASUREMENT

**9**

Work sampling, Group Timing Technique (GTT), predetermined time systems, types, Methods Time Measurement (MTM), Introduction to MOST standard, Wage incentive plans.

### UNIT V WORK DESIGN FOR OFFICE WORK

**9**

Organization and methods (O & M), Work measurement of office work, Work Analysis techniques applied to support staff, Form design and control.

**TOTAL: 45 PERIODS**

### OUTCOMES:

- The Students should be able to measure productivity of a work system through work system design and apply various above mentioned techniques.

### TEXT BOOKS:

- Barnes, R.M, "Motion and Time Study, Design and Measurement of Work", Seventh Edition, John Wiley sons(Asia), 2003.
- ILO, "Introduction to Work Study", Oxford and IBH publishing, 2008.

### REFERENCES :

- Benjamin W.Niebel, Andris Freivalds, "Methods, standards and Work Design", Eleventh Edition, McGraw hill, 2002.
- Maynard H.B, "Industrial Engineering Hand book", McGraw-Hill,2008
- Prem Vrat, G.D. Sardana and B.S. Sahay, "Productivity Management – A Systems Approach", Narosa Publishing House, 1998

**OBJECTIVES**

- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

**UNIT I PARTIAL DIFFERENTIAL EQUATIONS****9+3**

Formation of partial differential equations – Singular integrals -- Solutions of standard types of first order partial differential equations - Lagrange's linear equation -- Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

**UNIT II FOURIER SERIES****9+3**

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Complex form of Fourier series – Parseval's identity – Harmonic analysis.

**UNIT III APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS****9+3**

Classification of PDE – Method of separation of variables - Solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction (excluding insulated edges).

**UNIT IV FOURIER TRANSFORMS****9+3**

Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

**UNIT V Z - TRANSFORMS AND DIFFERENCE EQUATIONS****9+3**

Z- transforms - Elementary properties – Inverse Z - transform (using partial fraction and residues) – Convolution theorem - Formation of difference equations – Solution of difference equations using Z - transform.

**TOTAL (L:45+T:15): 60 PERIODS****OUTCOMES:**

- The understanding of the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.

**TEXT BOOKS:**

1. Veerarajan. T., "Transforms and Partial Differential Equations", Tata McGraw Hill Education Pvt. Ltd., New Delhi, Second reprint, 2012.
2. Grewal. B.S., "Higher Engineering Mathematics", 42nd Edition, Khanna Publishers, Delhi, 2012.
3. Narayanan.S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students" Vol. II & III, S.Viswanathan Publishers Pvt Ltd. 1998.

**REFERENCES:**

1. Bali.N.P and Manish Goyal, "A Textbook of Engineering Mathematics", 7<sup>th</sup> Edition, Laxmi Publications Pvt Ltd , 2007.
2. Ramana.B.V., "Higher Engineering Mathematics", Tata Mc-GrawHill Publishing Company Limited, NewDelhi, 2008.
3. Glyn James, "Advanced Modern Engineering Mathematics", 3<sup>rd</sup> Edition, Pearson Education, 2007.



4. Erwin Kreyszig, "Advanced Engineering Mathematics", 8<sup>th</sup> Edition, Wiley India, 2007.
5. Ray Wylie. C and Barrett.L.C, "Advanced Engineering Mathematics" Sixth Edition, Tata Mc Graw Hill Education Pvt Ltd, New Delhi, 2012.
6. Datta.K.B., "Mathematical Methods of Science and Engineering", Cengage Learning India Pvt Ltd, Delhi, 2013.

ME6302

MANUFACTURING TECHNOLOGY – I

L T P C  
3 0 0 3

**OBJECTIVES:**

- To introduce the concepts of basic manufacturing processes and fabrication techniques, such as metal casting, metal joining, metal forming and manufacture of plastic components.

**UNIT I METAL CASTING PROCESSES**

**9**

**Sand Casting** : Sand Mould – Type of patterns - Pattern Materials – Pattern allowances –Moulding sand Properties and testing – Cores –Types and applications – Moulding machines– Types and applications; **Melting furnaces** : Blast and Cupola Furnaces; **Principle of special casting processes** : Shell - investment – Ceramic mould – Pressure die casting - Centrifugal Casting - CO<sub>2</sub> process – Stir casting; **Defects in Sand casting**

**UNIT II JOINING PROCESSES**

**9**

**Operating principle, basic equipment, merits and applications of** : Fusion welding processes : Gas welding - Types – Flame characteristics; Manual metal arc welding – Gas Tungsten arc welding - Gas metal arc welding – Submerged arc welding – Electro slag welding; **Operating principle and applications of** : Resistance welding - Plasma arc welding – Thermit welding – Electron beam welding – Friction welding and Friction Stir Welding; Brazing and soldering; **Weld defects**: types, causes and cure.

**UNIT III METAL FORMING PROCESSES**

**9**

Hot working and cold working of metals – Forging processes – Open, impression and closed die forging – forging operations. Rolling of metals– Types of Rolling – Flat strip rolling – shape rolling operations – Defects in rolled parts. Principle of rod and wire drawing – Tube drawing – Principles of Extrusion – Types – Hot and Cold extrusion.

**UNIT IV SHEET METAL PROCESSES**

**9**

Sheet metal characteristics – shearing, bending and drawing operations – Stretch forming operations – Formability of sheet metal – Test methods –special forming processes-Working principle and applications – Hydro forming – Rubber pad forming – Metal spinning– Introduction of Explosive forming, magnetic pulse forming, peen forming, Super plastic forming – Micro forming

**UNIT V MANUFACTURE OF PLASTIC COMPONENTS**

**9**

Types and characteristics of plastics – Moulding of thermoplastics – working principles and typical applications – injection moulding – Plunger and screw machines – Compression moulding, Transfer Moulding – Typical industrial applications – introduction to blow moulding –Rotational moulding – Film blowing – Extrusion – Thermoforming – Bonding of Thermoplastics.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- Upon completion of this course, the students can able to apply the different manufacturing process and use this in industry for component production

**TEXT BOOKS:**

1. Hajra Chouldhary S.K and Hajra Choudhury. AK., "Elements of workshop Technology", volume I and II, Media promoters and Publishers Private Limited, Mumbai, 1997
2. Kalpakjian. S, "Manufacturing Engineering and Technology", Pearson Education India Edition, 2006

**REFERENCES:**

1. Gowri P. Hariharan, A.Suresh Babu, "Manufacturing Technology I", Pearson Education, 2008
2. Roy. A. Lindberg, "Processes and Materials of Manufacture", PHI / Pearson education, 2006
3. Paul Degarma E, Black J.T and Ronald A. Kosher, "Materials and Processes in Manufacturing prentice", Eight Edition, Hall of India, 1997.
4. Sharma, P.C., "A Text book of production Technology", S.Chand and Co. Ltd., 2004.
5. Rao, P.N. "Manufacturing Technology Foundry", 2<sup>nd</sup> Edition, Forming and Welding, TMH-2003; 2003

**AT6302****MECHANICS OF MACHINES****L T P C  
3 1 0 4****OBJECTIVES:**

- To understand the principles in the formation of mechanisms and their kinematics.
- To understand the effect of friction in different machine elements.
- To analyse the forces and toques acting on simple mechanical systems
- To understand the importance of balancing and vibration.

**UNIT I KINEMATIC OF MECHANICS****10**

Mechanisms – Terminology and definitions – kinematics inversions of 4 bar and slide crank chain – kinematics analysis in simple mechanisms – velocity and acceleration polygons – Analytical methods – computer approach – cams – classifications – displacement diagrams - layout of plate cam profiles – derivatives of followers motion – circular arc and tangent cams.

**UNIT II GEARS and GEAR TRAINS****9**

Spur gear – law of toothed gearing – involute gearing – Interchangeable gears – Gear tooth action interference and undercutting – nonstandard teeth – gear trains – parallel axis gears trains – epicyclic gear trains – automotive transmission gear trains.

**UNIT III FRICTION****8**

Sliding and Rolling Friction angle – friction in threads – Friction Drives – Friction clutches – Belt and rope drives – brakes – Tractive resistance.

**UNIT IV FORCE ANALYSIS****9**

Applied and Constrained Forces – Free body diagrams – static Equilibrium conditions – Two, Three and four members – Static Force analysis in simple machine members – Dynamic Force Analysis – Inertia Forces and Inertia Torque – D’Alembert’s principle – superposition principle – dynamic Force Analysis in simple machine members.

**UNIT V BALANCING AND VIBRATION****9**

Static and Dynamic balancing – Balancing of revolving and reciprocating masses – Balancing machines – free vibrations – Equations of motion – natural Frequency – Damped Vibration – bending critical speed of simple shaft – Torsional vibration – Forced vibration – harmonic Forcing – Vibration solation.

**TOTAL (L:45+T:15): 60 PERIODS**

**OUTCOMES:**

- Upon completion of this course, the students can able to apply mathematical knowledge to predict the properties and characteristics of a fluid.
- Can critically analyse the performance of pumps and turbines.

**TEXT BOOKS:**

1. Ambekar A.G., "Mechanism and Machine Theory" Prentice Hall of India, New Delhi, 2007
2. Shigley J.E., Pennock G.R and Uicker J.J., "Theory of Machines and Mechanisms", Oxford University Press, 2003

**REFERENCES:**

1. Thomas Bevan, "Theory of Machines", CBS Publishers and Distributors, 1984.
2. Ghosh.A, and A.K. Mallick, "Theory and Machine", Affiliated East-West Pvt. Ltd., New Delhi, 1988.
3. Rao.J.S. and Dukkipatti R.V. "Mechanisms and Machines", Wiley-Eastern Ltd., New Delhi, 1992.
4. V.Ramamurthi, "Mechanisms of Machine", Narosa Publishing House, 2002.
5. Robert L.Norton, "Design of Machinery", McGraw-Hill, 2004.

**CE6306****STRENGTH OF MATERIALS****L T P C  
3 1 0 4****OBJECTIVES:**

To understand the stresses developed in bars, compounds bars, beams, shafts, cylinders and spheres.

**UNIT I STRESS, STRAIN AND DEFORMATION OF SOLIDS****9**

Rigid bodies and deformable solids – Tension, Compression and Shear Stresses – Deformation of simple and compound bars – Thermal stresses – Elastic constants – Volumetric strains –Stresses on inclined planes – principal stresses and principal planes – Mohr's circle of stress.

**UNIT II TRANSVERSE LOADING ON BEAMS AND STRESSES IN BEAM****9**

Beams – types transverse loading on beams – Shear force and bending moment in beams – Cantilevers – Simply supported beams and over – hanging beams. Theory of simple bending– bending stress distribution – Load carrying capacity – Proportioning of sections – Flitched beams – Shear stress distribution.

**UNIT III TORSION****9**

Torsion formulation stresses and deformation in circular and hollows shafts – Stepped shafts– Deflection in shafts fixed at the both ends – Stresses in helical springs – Deflection of helical springs, carriage springs.

**UNIT IV DEFLECTION OF BEAMS****9**

Double Integration method – Macaulay's method – Area moment method for computation of slopes and deflections in beams - Conjugate beam and strain energy – Maxwell's reciprocal theorems.

**UNIT V THIN CYLINDERS, SPHERES AND THICK CYLINDERS****9**

Stresses in thin cylindrical shell due to internal pressure circumferential and longitudinal stresses and deformation in thin and thick cylinders – spherical shells subjected to internal pressure –Deformation in spherical shells – Lamé's theorem.

**TOTAL (L:45+T:15): 60 PERIODS**

**OUTCOMES:**

- Upon completion of this course, the students can able to apply mathematical knowledge to calculate the deformation behavior of simple structures.
- Critically analyse problem and solve the problems related to mechanical elements and analyse the deformation behavior for different types of loads.

**TEXT BOOKS:**

1. Bansal, R.K., "Strength of Materials", Laxmi Publications (P) Ltd., 2007
2. Jindal U.C., "Strength of Materials", Asian Books Pvt. Ltd., New Delhi, 2007

**REFERENCES:**

1. Egor. P.Popov "Engineering Mechanics of Solids" Prentice Hall of India, New Delhi, 2001
2. Subramanian R., "Strength of Materials", Oxford University Press, Oxford Higher Education Series, 2007.
3. Hibbeler, R.C., "Mechanics of Materials", Pearson Education, Low Price Edition, 2007
4. Ferdinand P. Been, Russell Johnson, J.r. and John J. Dewole "Mechanics of Materials", Tata McGraw Hill Publishing 'co. Ltd., New Delhi, 2005.

**IE6401****OPERATIONS RESEARCH - I****L T P C  
3 1 0 4****OBJECTIVES :**

- To create awareness about optimization in utilization of resources.
- To enable the students to understand and apply operations research techniques in industrial operations.

**UNIT I LINEAR PROGRAMMING****9**

Introduction - Formulation of linear programming model - Graphical solution – Solving LPP using simplex algorithm – Revised Simplex Method.

**UNIT II ADVANCES IN LPP****9**

Duality theory – Primal – Dual Relationship – simplex method solves both the primal and the dual - Dual simplex Algorithm - Sensitivity analysis – Change in values of objective function coefficients – Changes in RHS value – Changes in coefficient of constraint- Adding new product – Adding a new constraint.

**UNIT III NETWORK MODELS****9**

Transportation problems – Assignment problems - Traveling sales man problem -Maximal flow problems – Shortest route problem – Minimal spanning tree - Project network -CPM – PERT – Crashing.

**UNIT IV INTEGER PROGRAMMING****9**

Integer programming formulation – Branch and bound technique for Integer programming – Gomory's cutting plane algorithm

**UNIT V DYNAMIC PROGRAMMING****9**

Elements of dynamic programming – stage and state, characteristics of DP problems, recursive relationship, Bellman's principle of optimality – computational procedure for shortest route problem, knapsack problem, production and inventory control problem.

**TOTAL (L:45+T:15): 60 PERIODS**

**OUTCOMES:**

- Identify and develop operational research models from the verbal description of the real system.
- Understand and use the mathematical tools that are needed to solve optimization problems.
- Develop a report that describes the model and the solving technique, analyze the results and propose recommendations in language understandable to the decision-making processes in Management Engineering.

**TEXT BOOKS:**

1. Philips, Ravindran and Solberg, "Operations Research", John Wiley, 2002
2. Panneerselvam. R. "Operations Research", PHI, 2006

**REFERENCES:**

1. Srinivasan. G., "Operations Research Principles and Applications", PHI, 2008.
2. Hamdy A Taha, "Operations Research – An Introduction", Prentice Hall India, 2003.
3. Ronald L Rardin, "Optimisation in Operations Research", Pearson, 2003.
4. David R. Anderson, et al, "An Introduction to Management Science" – Quantitative approaches to Decision Making, Thomson, 2003.
5. Hillier and Lieberman, "Introduction to Operations Research", TMH, 2000.

**ME6311****MANUFACTURING TECHNOLOGY LABORATORY – I****L T P C  
0 0 3 2****OBJECTIVES:**

- To Study and practice the various operations that can be performed in lathe, shaper, drilling, milling machines etc. and to equip with the practical knowledge required in the core industries.

**LIST OF EXPERIMENTS:**

Machining and Machining time estimations for :

1. Taper Turning
2. External Thread cutting
3. Internal Thread Cutting
4. Eccentric Turning
5. Knurling
6. Square Head Shaping
7. Hexagonal Head Shaping

**TOTAL: 45 PERIODS****OUTCOMES:**

- Upon completion of this course, the students can able to apply the demonstrate and fabricate different types of components using the machine tools

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

<b>S. NO.</b>	<b>NAME OF THE EQUIPMENT</b>	<b>Qty.</b>
1	Centre Lathes	7 Nos.
2	Horizontal Milling Machine	1 No
3	Vertical Milling Machine	1 No
4	Shaper	1 Nos.

**OBJECTIVES:**

- To understand the theory better and apply in practice, practical training is given in the following areas:

**LIST OF EXPERIMENTS:**

- Graphic tools for method study
- Peg board experiment
- Stop watch time study
- Performance rating exercise
  - Walking rating
  - Card dealing
- Work sampling
- MTM practice
- Video Based Time Study

**TOTAL: 30 PERIODS****OUTCOME:**

- Students should be able to design, analyse and apply the above mentioned techniques to measure productivity

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

- Peg Board
- Stop Watch with Pad
- Set of Cards
- Sampling beads
- MTM Tables
- Video camera.
- Nut, Bolt and Washer Assembly Setup

**OBJECTIVES**

To supplement the theoretical knowledge gained in Mechanics of Solids with practical testing for determining the strength of materials under externally applied loads. This would enable the student to have a clear understanding of the design for strength and stiffness

**LIST OF EXPERIMENTS**

- Tension test on a mild steel rod
- Double shear test on Mild steel and Aluminium rods
- Torsion test on mild steel rod
- Impact test on metal specimen
- Hardness test on metals - Brinnell and Rockwell Hardness Number
- Deflection test on beams
- Compression test on helical springs
- Strain Measurement using Rosette strain gauge
- Effect of hardening- Improvement in hardness and impact resistance of steels.
- Tempering- Improvement Mechanical properties Comparison

- (i) Unhardened specimen
  - (ii) Quenched Specimen and
  - (iii) Quenched and tempered specimen.
11. Microscopic Examination of
- (i) Hardened samples and
  - (ii) Hardened and tempered samples.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- Ability to perform different destructive testing
- Ability to characteristic materials

**LIST OF EQUIPMENT FOR BATCH OF 30 STUDENTS**

S.No.	NAME OF THE EQUIPMENT	Qty.
1	Universal Tensile Testing machine with double 1 shear attachment – 40 Ton Capacity	1
2	Torsion Testing Machine (60 NM Capacity)	1
3	Impact Testing Machine (300 J Capacity)	1
4	Brinell Hardness Testing Machine	1
5	Rockwell Hardness Testing Machine	1
6	Spring Testing Machine for tensile and compressive loads (2500 N)	1
7	Metallurgical Microscopes	3
8	Muffle Furnace (800 C)	1

**MA6468**

**PROBABILITY AND STATISTICS**

**L T P C**  
**3 1 0 4**

**OBJECTIVES**

- This course aims at providing the required skill to apply the statistical tools in engineering problems.

**UNIT I RANDOM VARIABLES**

**9+3**

Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential, Gamma and Normal distributions.

**UNIT II TWO - DIMENSIONAL RANDOM VARIABLES**

**9+3**

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and Linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

**UNIT III TESTING OF HYPOTHESIS**

**9+3**

Sampling distributions - Estimation of parameters - Statistical hypothesis - Large sample test based on Normal distribution for single mean and difference of means -Tests based on t, Chi-square and F distributions for mean, variance and proportion - Contingency table (test for independent) - Goodness of fit.

**UNIT IV DESIGN OF EXPERIMENTS****9+3**

One way and Two way classifications - Completely randomized design – Randomized block design – Latin square design -  $2^2$  factorial design.

**UNIT V STATISTICAL QUALITY CONTROL****9+3**

Control charts for measurements (X and R charts) – Control charts for attributes (p, c and np charts) – Tolerance limits - Acceptance sampling.

**TOTAL (L:45+T:15): 60 PERIODS****OUTCOMES**

- The students will have a fundamental knowledge of the concepts of probability. Have knowledge of standard distributions which can describe real life phenomenon. Have the notion of sampling distributions and statistical techniques used in engineering and management problems.

**TEXT BOOKS:**

1. Milton. J. S. and Arnold. J.C., "Introduction to Probability and Statistics", 4th Edition Tata McGraw Hill, , 2007.
2. Johnson. R.A. and Gupta. C.B., "Miller and Freund's Probability and Statistics for Engineers", 7<sup>th</sup> Edition, Pearson Education, Asia, 2007.
3. Papoulis. A and Unnikrishnapillai. S., "Probability, Random Variables and Stochastic Processes " 4th Edition, Mc Graw Hill Education India , New Delhi , 2010.

**REFERENCES:**

1. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", 8<sup>th</sup> Edition, Cengage Learning, New Delhi, 2012.
2. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", 8<sup>th</sup> Edition, Pearson Education, Asia , 2007.
3. Ross, S.M., "Introduction to Probability and Statistics for Engineers and Scientists", 3<sup>rd</sup> Edition, Elsevier, 2004.
4. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum's Outline of Theory and Problems of Probability and Statistics", Tata Mc Graw Hill Edition, 2004.

**CE6451****FLUID MECHANICS AND MACHINERY****L T P C  
3 0 0 3****OBJECTIVES:**

- The applications of the conservation laws to flow through pipes and hydraulic machines are studied
- To understand the importance of dimensional analysis.
- To understand the importance of various types of flow in pumps and turbines.

**UNIT I FLUID PROPERTIES AND FLOW CHARACTERISTICS****8**

Units and dimensions- Properties of fluids- mass density, specific weight, specific volume, specific gravity, viscosity, compressibility, vapor pressure, surface tension and capillarity. Flow characteristics – concept of control volume - application of continuity equation, energy equation and momentum equation.

**UNIT II FLOW THROUGH CIRCULAR CONDUITS****8**

Hydraulic and energy gradient - Laminar flow through circular conduits and circular annuli-Boundary layer concepts – types of boundary layer thickness – Darcy Weisbach equation –friction factor- Moody diagram- commercial pipes- minor losses – Flow through pipes in series and parallel.



**UNIT III      DIMENSIONAL ANALYSIS****9**

Need for dimensional analysis – methods of dimensional analysis – Similitude –types of similitude - Dimensionless parameters- application of dimensionless parameters – Model analysis.

**UNIT IV      PUMPS****10**

Impact of jets - Euler's equation - Theory of roto-dynamic machines – various efficiencies– velocity components at entry and exit of the rotor- velocity triangles - Centrifugal pumps– working principle - work done by the impeller - performance curves - Reciprocating pump- working principle – Rotary pumps –classification.

**UNIT V      TURBINES****10**

Classification of turbines – heads and efficiencies – velocity triangles. Axial, radial and mixed flow turbines. Pelton wheel, Francis turbine and Kaplan turbines- working principles - work done by water on the runner – draft tube. Specific speed - unit quantities – performance curves for turbines – governing of turbines.

**TOTAL: 45 PERIODS****OUTCOMES:**

- Upon completion of this course, the students can able to apply mathematical knowledge to predict the properties and characteristics of a fluid.
- Can critically analyse the performance of pumps and turbines.

**TEXT BOOK:**

1. Modi P.N. and Seth, S.M. "Hydraulics and Fluid Mechanics", Standard Book House, New Delhi 2004.

**REFERENCES:**

1. Streeter, V. L. and Wylie E. B., "Fluid Mechanics", McGraw Hill Publishing Co. 2010
2. Kumar K. L., "Engineering Fluid Mechanics", Eurasia Publishing House(p) Ltd., New Delhi 2004
3. Robert W.Fox, Alan T. McDonald, Philip J.Pritchard, "Fluid Mechanics and Machinery", 2011.
4. Graebel. W.P, "Engineering Fluid Mechanics", Taylor & Francis, Indian Reprint, 2011

**MG6851****PRINCIPLES OF MANAGEMENT****L T P C  
3 0 0 3****OBJECTIVES:**

- To enable the students to study the evolution of Management, to study the functions and principles of management and to learn the application of the principles in an organization .

**UNIT I      INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS****9**

Definition of Management – Science or Art – Manager Vs Entrepreneur - types of managers - managerial roles and skills – Evolution of Management – Scientific, human relations , system and contingency approaches – Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Organization culture and Environment – Current trends and issues in Management.

**UNIT II      PLANNING****9**

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.

**UNIT III ORGANISING****9**

Nature and purpose – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – Job Design - Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management , Career planning and management.

**UNIT IV DIRECTING****9**

Foundations of individual and group behaviour – motivation – motivation theories – motivational techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – communication – process of communication – barrier in communication – effective communication – communication and IT.

**UNIT V CONTROLLING****9**

System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

**TOTAL: 45 PERIODS****OUTCOMES:**

- Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management

**TEXTBOOKS:**

1. Stephen P. Robbins & Mary Coulter, “ Management”, 10<sup>th</sup> Edition, Prentice Hall (India) Pvt. Ltd., 2009.
2. JAF Stoner, Freeman R.E and Daniel R Gilbert “Management”, 6<sup>th</sup> Edition, Pearson Education, 2004.

**REFERENCES:**

1. Stephen A. Robbins & David A. Decenzo & Mary Coulter, “Fundamentals of Management” 7<sup>th</sup> Edition, Pearson Education, 2011.
2. Robert Kreitner & Mamata Mohapatra, “ Management”, Biztantra, 2008.
3. Harold Koontz & Heinz Weihrich “Essentials of Management” Tata McGraw Hill,1998.
4. Tripathy PC & Reddy PN, “Principles of Management”, Tata McGraw Hill, 1999

**ME6402****MANUFACTURING TECHNOLOGY – II****L T P C  
3 0 0 3****OBJECTIVES:**

- To understand the concept and basic mechanics of metal cutting, working of standard machine tools such as lathe, shaping and allied machines, milling, drilling and allied machines, grinding and allied machines and broaching. To understand the basic concepts of Computer Numerical Control (CNC) of machine tools and CNC Programming

**UNIT I THEORY OF METAL CUTTING****9**

Mechanics of chip formation, single point cutting tool, forces in machining, Types of chip, cutting tools – nomenclature, orthogonal metal cutting, thermal aspects, cutting tool materials, tool wear, tool life, surface finish, cutting fluids and Machinability.

**UNIT II TURNING MACHINES 9**  
Centre lathe, constructional features, specification, operations – taper turning methods, thread cutting methods, special attachments, machining time and power estimation. Capstan and turret lathes- tool layout – automatic lathes: semi automatic – single spindle : Swiss type, automatic screw type – multi spindle

**UNIT III SHAPER, MILLING AND GEAR CUTTING MACHINES 9**  
Shaper - Types of operations. Drilling ,reaming, boring, Tapping. Milling operations-types of milling cutter. Gear cutting – forming and generation principle and construction of gear milling, hobbing and gear shaping processes –finishing of gears.

**UNIT IV ABRASIVE PROCESS AND BROACHING 9**  
Abrasive processes: grinding wheel – specifications and selection, types of grinding process– cylindrical grinding, surface grinding, centreless grinding and internal grinding- Typical applications – concepts of surface integrity, broaching machines: broach construction – push, pull, surface and continuous broaching machines

**UNIT V CNC MACHINING 9**  
Numerical Control (NC) machine tools – CNC types, constructional details, special features, machining centre, part programming fundamentals CNC – manual part programming – micromachining – wafer machining

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- Upon completion of this course, the the students can understand and compare the functions and applications of different metal cutting tools and also demonstrate the programming in CNC machining.

**TEXT BOOKS:**

1. Hajra Choudhury. "Elements of Workshop Technology" – Vol.II. Media Promoters
2. Rao. P.N "Manufacturing Technology," Metal Cutting and Machine Tools, Tata McGraw-Hill, New Delhi, 2003.

**REFERENCES:**

1. Richerd R kibbe, John E. Neely, Roland O.Merges and Warren J.White "Machine Tool Practices", Prentice Hall of India, 1998
2. HMT – Production Technology, Tata Mc Graw Hill, 1998.
3. Geoffrey Boothroyd, "Fundamentals of Metal Machining and Machine Tools", Mc GrawHill, 1984
4. Roy. A.Lindberg, "Process and Materials of Manufacture," Fourth Edition, PHI/Pearson Education 2006.

**IE6501 OPERATIONS RESEARCH – II L T P C**  
**3 1 0 4**

**OBJECTIVES:**

- Understand the probability theory that is the foundation of the models.
- Derive the fundamental concepts associated with each model.
- Apply the models to real-world applications.

**UNIT I DETERMINISTIC INVENTORY MODELS 9**  
Purchase model with no shortages – Manufacturing model with no shortages – purchase model with shortages – Manufacturing model with shortages – Inventory model with discount.



**UNIT III ESTIMATION 10**  
Estimation of Material, Labor and Overhead Cost, Allocation of Overheads. Estimation for different types of jobs.

**UNIT IV COSTING 10**  
Job Costing-Operating Costing-Process Costing- Marginal Costing -Standard Costing (Variance Analysis).

**UNIT V ACCOUNTING AND INVESTMENT DECISION 10**  
Balance Sheet-Profit & Loss Statement-Evaluation of Investment decisions- Average Rate of Return-Payback Period-Net Present Value & IRR. .

**L: 45 T: 15 TOTAL: 60 PERIODS**

**OUTCOMES:**

- Students will be able to estimate cost of products, analyze product cost and suggest cost reduction measure.

**TEXT BOOKS:**

1. Jawaharlal, "Cost Accounting", Tata McGraw - Hill Education, 1996
2. Ramachandran Aryasry. A. & VV.Ramana Murthy, "Engg Economics & Financial Accounting", Tata McGraw - Hill Education, New Delhi, 2004.

**REFERENCES:**

1. James.C.Van Home, "Fundamentals of financial Management", PHI, New Delhi, 2004.
2. Mote. V.L., Samuel Paul & G.S.Gupta, "Managerial Economics-Concepts & Cases", TMH, Co, New Delhi, 1989
3. Banga. T.P & S.C. Sharma, "Mechanical Estimating and Costing", Khanna Publishers, 1984.

**CE6461 FLUID MECHANICS AND MACHINERY LABORATORY L T P C**  
**0 0 3 2**

**OBJECTIVES:**

- Upon Completion of this subject, the students can able to have hands on experience in flow measurements using different devices and also perform calculation related to losses in pipes and also perform characteristic study of pumps, turbines etc.,

**LIST OF EXPERIMENTS**

1. Determination of the Coefficient of discharge of given Orifice meter.
2. Determination of the Coefficient of discharge of given Venturi meter.
3. Calculation of the rate of flow using Rota meter.
4. Determination of friction factor for a given set of pipes.
5. Conducting experiments and drawing the characteristic curves of centrifugal pump/ submergible pump
6. Conducting experiments and drawing the characteristic curves of reciprocating pump.
7. Conducting experiments and drawing the characteristic curves of Gear pump.
8. Conducting experiments and drawing the characteristic curves of Pelton wheel.
9. Conducting experiments and drawing the characteristics curves of Francis turbine.
10. Conducting experiments and drawing the characteristic curves of Kaplan turbine.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- Ability to use the measurement equipments for flow measurement
- Ability to do performance trust on different fluid machinery

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

S. No.	NAME OF THE EQUIPMENT	Qty.
1	Orifice meter setup	1
2	Venturi meter setup	1
3	Rotameter setup	1
4	Pipe Flow analysis setup	1
5	Centrifugal pump/submersible pump setup	1
6	Reciprocating pump setup	1
7	Gear pump setup	1
8	Pelton wheel setup	1
9	Francis turbine setup	1
10	Kaplan turbine setup	1

**ME6411****MANUFACTURING TECHNOLOGY LABORATORY – II****L T P C  
0 0 3 2****OBJECTIVES:**

- To Study and acquire knowledge on various basic machining operations in special purpose machines and its applications in real life manufacture of components in the industry

**LIST OF EXPERIMENTS:**

1. Contour milling using vertical milling machine
2. Spur gear cutting in milling machine
3. Helical Gear Cutting in milling machine
4. Gear generation in hobbing machine
5. Gear generation in gear shaping machine
6. Plain Surface grinding
7. Cylindrical grinding
8. Tool angle grinding with tool and Cutter Grinder
9. Measurement of cutting forces in Milling / Turning Process
10. CNC Part Programming.

**TOTAL : 45 PERIODS****OUTCOMES:**

- Ability to use different machine tools to manufacturing gears.
- Ability to use different machine tools for finishing operations
- Ability to manufacture tools using cutter grinder
- Develop CNC part programming

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

S.No.	NAME OF THE EQUIPMENT	Qty.
1	Turret and Capstan Lathes	1 No each
2	Horizontal Milling Machine	2 No

3	Vertical Milling Machine	1 No
4	Surface Grinding Machine	1 No.
5	Cylindrical Grinding Machine	1 No.
6	Radial Drilling Machine	1 No.
7	lathe Tool Dynamometer	1 No
8	Milling Tool Dynamometer	1 No
9	Gear Hobbing Machine	1 No
10	Tool Makers Microscope	1 No
11	CNC Lathe	1 No
12	CNC Milling machine	1 No
13	Gear Shaping machine	1 No
14	Centerless grinding machine	1 No
15	Tool and cutter grinder	1 No

**GE6674                      COMMUNICATION AND SOFT SKILLS - LABORATORY BASED                      L T P C**  
**0 0 4 2**

**OBJECTIVES:**

- To enable learners to develop their communicative competence.
- To facilitate them to hone their soft skills.
- To equip them with employability skills to enhance their prospect of placements.

**UNIT I                      LISTENING AND SPEAKING SKILLS                      12**

Conversational skills (formal and informal) – group discussion and interview skills – making presentations.  
 Listening to lectures, discussions, talk shows, news programmes, dialogues from TV/radio/Ted talk/Podcast – watching videos on interesting events on Youtube.

**UNIT II                      READING AND WRITING SKILLS                      12**

Reading different genres of texts ranging from newspapers to philosophical treatises – reading strategies such as graphic organizers, summarizing and interpretation.  
 Writing job applications – cover letter – resume – emails – letters – memos – reports – blogs – writing for publications.

**UNIT III                      ENGLISH FOR NATIONAL AND INTERNATIONAL EXAMINATIONS AND PLACEMENTS                      12**

International English Language Testing System (IELTS) – Test of English as a Foreign Language (TOEFL) – Graduate Record Examination (GRE) – Civil Service (Language related) – Verbal ability.

**UNIT IV                      SOFT SKILLS (1)                      12**

Motivation – self image – goal setting – managing changes – time management – stress management – leadership traits – team work – career and life planning.

**UNITV                      SOFT SKILLS (2)                      12**

Multiple intelligences – emotional intelligence – spiritual quotient (ethics) – intercultural communication – creative and critical thinking – learning styles and strategies.

**TOTAL: 60 PERIODS**

**Teaching Methods:**

1. To be totally learner-centric with minimum teacher intervention as the course revolves around practice.
2. Suitable audio/video samples from Podcast/YouTube to be used for illustrative purposes.
3. Portfolio approach for writing to be followed. Learners are to be encouraged to blog, tweet, text and email employing appropriate language.
4. GD/Interview/Role Play/Debate could be conducted off the laboratory (in a regular classroom) but learners are to be exposed to telephonic interview and video conferencing.
5. Learners are to be assigned to read/write/listen/view materials outside the classroom as well for gaining proficiency and better participation in the class.

**Lab Infrastructure:**

S. No.	Description of Equipment (minimum configuration)	Qty Required
1	<b>Server</b>	1 No.
	• PIV System	
	• 1 GB RAM / 40 GB HDD	
	• OS: Win 2000 server	
	• Audio card with headphones	
2	<b>Client Systems</b>	60 Nos.
	• PIII System	
	• 256 or 512 MB RAM / 40 GB HDD	
	• OS: Win 2000	
	• Audio card with headphones	
	• JRE 1.3	
3	Handicam	1 No.
4	Television 46"	1 No.
5	Collar mike	1 No.
6	Cordless mike	1 No.
7	Audio Mixer	1 No.
8	DVD recorder/player	1 No.
9	LCD Projector with MP3/CD/DVD provision for Audio/video facility	1 No.

**Evaluation:****Internal: 20 marks**

Record maintenance: Students should write a report on a regular basis on the activities conducted, focusing on the details such as the description of the activity, ideas emerged, learning outcomes and so on. At the end of the semester records can be evaluated out of 20 marks.

**External: 80 marks**

Online Test	-	35 marks
Interview	-	15 marks
Presentation	-	15 marks
Group Discussion	-	15 marks

**Note on Internal and External Evaluation:**

1. Interview – mock interview can be conducted on one-on-one basis.
2. Speaking – example for role play:



- a. Marketing engineer convincing a customer to buy his product.
  - b. Telephonic conversation- fixing an official appointment / placing an order / enquiring and so on.
3. Presentation – should be extempore on simple topics.
  4. Discussion – topics of different kinds; general topics, case studies and abstract concept.

### OUTCOMES:

**At the end of the course, learners should be able to**

- Take international examination such as IELTS and TOEFL
- Make presentations and Participate in Group Discussions.
- Successfully answer questions in interviews.

### REFERENCES:

1. **Business English Certificate Materials**, Cambridge University Press.
2. **Graded Examinations in Spoken English and Spoken English for Work** downloadable materials from Trinity College, London.
3. **International English Language Testing System** Practice Tests, Cambridge University Press.
4. Interactive Multimedia Programs on **Managing Time and Stress**.
5. **Personality Development** (CD-ROM), Times Multimedia, Mumbai.
6. Robert M Sherfield and et al. **“Developing Soft Skills”** 4th edition, New Delhi: Pearson Education, 2009.

### Web Sources:

- <http://www.slideshare.net/rohitjsh/presentation-on-group-discussion>  
[http://www.washington.edu/doiit/TeamN/present\\_tips.html](http://www.washington.edu/doiit/TeamN/present_tips.html)  
<http://www.oxforddictionaries.com/words/writing-job-applications>  
<http://www.kent.ac.uk/careers/cv/coveringletters.htm>  
[http://www.mindtools.com/pages/article/newCDV\\_34.htm](http://www.mindtools.com/pages/article/newCDV_34.htm)

**IE6503**

**APPLIED ERGONOMICS**

**L T P C**  
**3 0 0 3**

### OBJECTIVES:

- To explain the general principles that governs the interaction of humans and their working environment for improving worker performance and safety.

### UNIT I INTRODUCTION

**9**

Brief history of human factors Engineering/Ergonomics – Interdisciplinary nature- Principles of Human factors Engineering- Biostatic and Biodynamic Mechanics.

### UNIT II HUMAN PERFORMANCE

**9**

Factors influencing performance – Information receiving and processing – Information theory and its application – Human response and errors – Signal detection theory.

### UNIT III PHYSIOLOGICAL ASPECTS OF HUMAN AT WORK

**9**

Metabolism – Physiological factors involved in muscular activity – Measurement of energy expenditure – Quantitative work load analysis – Physical work capacity and its evaluation – Physiological fatigue – Work and rest schedules – Physical fitness tests.

**UNIT IV WORK PLACE DESIGN 9**  
 Problems of body size, Anthropometry measures, Work posture – Work space layout and work station design – Design of displays, controls and VDT work stations – Hand tool design, illumination.

**UNIT V OCCUPATIONAL HEALTH AND SAFETY 9**  
 Industrial accidents, Personnel Protective devices, Safety Management practices – Effect of Environment – heat, cold & noise – NIOSH regulations and Factories Act

**TOTAL: 45 PERIODS**

**OUTCOMES**

- The Student should apply ergonomic principles to design workplaces for the improvement of human performance and implement latest occupational health and safety to the work place.

**TEXT BOOKS:**

1. Bridger, R.S., "Introduction to Ergonomics", McGraw Hill, 1995.
2. Martin Helander, "A guide to Ergonomics of Manufacturing", TMH, 2006.

**REFERENCES:**

1. Mecormik, T.J., "Human Factors Engineering", TMH, 1990.
2. John Grimaldi, "Safety Management", 5th Edition, A.I.B.S., Hazard Control Technology 2003
3. Philips, Chandler A, "Human Factors Engineering", John Wiley and Sons, Inc. 2000

**IE6604 FACILITY LAYOUT AND MATERIALS HANDLING L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- To explain the basic principles in facilities planning, location, layout designs and material handling systems

**UNIT I PLANT LOCATION 9**  
 Introduction, Factors affecting location decisions, Location theory, Qualitative models, Semi-Quantitative models -Composite measure, Brown & Gibbs model , Break-Even analysis model, Single facility location problems – Median model, Gravity location model, Mini-Max model, Multi-facility location problems, Network and warehouse location problems.

**UNIT II FACILITY LAYOUT DESIGN 9**  
 Need for Layout study , Factors influencing plant layout ,Objectives of a good facility layout, Classification of layout , Layout procedure – Nadler’s ideal system approach, Immer’s basic steps, Apple’s layout procedure, Reed’s layout procedure –Layout planning – Systematic Layout Planning – Information gathering, flow analysis and activity analysis, relationship diagram, space requirements and availability, designing the layout. Utilities planning

**UNIT III COMPUTERISED LAYOUT PLANNING 9**  
 Concepts, Designing process layout – CRAFT, ALDEP, CORELAP – Trends in computerized layout, Algorithms and models for Group Technology.

**UNIT IV DESIGNING PRODUCT LAYOUT 9**  
 Line balancing - Objectives, Line balancing techniques – Largest Candidate rule- Kilbridge and Wester method- RPW method- COMSOAL.

**UNIT V MATERIAL HANDLING AND PACKAGING 9**

Objectives and benefits of Material handling, Relationship between layout and Material handling, Principles of material handling, Unit load concept, Classification of material handling equipments, Equipment selection, Packaging.

**TOTAL: 45 PERIODS**

**OUTCOMES**

- Students must analyse, design and apply layout principles for layout product, material handling and packaging.

**TEXT BOOK :**

1. Francis, R.L., and White, J.A, "Facilities layout and Location", Prentice Hall of India, 2002.

**REFERENCES:**

1. Panner selvam.R, "Production and Operations Management", 2<sup>nd</sup> Edition, PHI, 2005.
2. Tompkins, White et al., "Facilities planning", John Wiley & Sons, inc. 2003.
3. James, Apple, "Material Handling System design", Ronald Press, 1980.
4. Krajewski, J. and Ritzman, "Operations Management – Strategy and Analysis", 5<sup>th</sup> Edition, Addison – Wesley publishing company, 1999.

**IE6502 STATISTICAL QUALITY CONTROL L T P C  
3 0 0 3**

**OBJECTIVES:**

- To impart knowledge on the application of statistical methods for measuring and controlling quality of processes / products.

**UNIT I QUALITY FUNDAMENTALS 9**

Importance of quality- evolution of quality- definitions of quality- dimensions of quality- quality control- quality assurance- areas of quality- quality planning- quality objectives and policies-quality costs- economics of quality- quality loss function- quality Vs productivity - quality in random and selective assembly.

**UNIT II CONTROL CHARTS FOR VARIABLES 9**

Process variation- preliminary decisions- control limits and their computation- construction and application of X bar, R and S charts- warning and modified control limits- process adjustment for trend,- Comparison of process variation with specification limits- O.C. curve for X bar chart.

**UNIT III STATISTICAL PROCESS CONTROL 9**

Process stability- process capability study using control charts- capability evaluation- Cp, Cpk and Cpm – capability analysis using histogram and normal probability plot- machine capability study- gauge capability study- setting statistical tolerances for components and assemblies-individual measurement charts- X-chart, moving average and moving range chart, multi-vari chart.

**UNIT IV CONTROL CHARTS FOR ATTRIBUTES 9**

Limitations of variable control charts- Control charts for fraction non-conforming- p and np charts, variable sample size, operating characteristic function, run length- Control chart for nonconformities (defects)- c, u, ku charts, demerits control chart- applications.

**UNIT V ACCEPTANCE SAMPLING 9**

Need- economics of sampling- sampling procedure- single and double sampling- O.C. curves- Average outgoing quality- Average sample number- Average total inspection- Multiple and sequential sampling- Standard sampling plans- Military, Dodge-Roming, IS 2500.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- Able to implement statistical process control and acceptance sampling procedures in manufacturing environment to improve quality of processes / products

**TEXT BOOK:**

1. Douglas C. Montgomery, "Introduction to Statistical Quality Control", John Wiley & Sons, 2004.

**REFERENCES:**

1. Eugene L. Grant and Richard S. Leaven Worth, "Statistical Quality Control", Seventh Edition, TMH, 2000.
2. Dale H. Besterfield, "Quality Control", Seventh Edition, Pearson Education Asia, 2004.

**MG6571**

**HUMAN RESOURCE MANAGEMENT**

**L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- To acquaint students with the issues related to staffing, training, performance and compensation of Human Resources.

**UNIT I INTRODUCTION TO HUMAN RESOURCE MANAGEMENT 5**

The importance of human resources – Objective of Human Resource Management - Human resource policies - Role of human resource manager.

**UNIT II HUMAN RESOURCE PLANNING 8**

Importance of Human Resource Planning – Internal and External sources of Human Resources - Recruitment - Selection – Socialization.

**UNIT III TRAINING AND EXECUTIVE DEVELOPMENT 10**

Types of training and Executive development methods – purpose – benefits.

**UNIT IV EMPLOYEE COMPENSATION 12**

Compensation plan – Reward – Motivation – Career Development - Mentor – Protégé relationships.

**UNIT V PERFORMANCE EVALUATION AND CONTROL 10**

Performance evaluation – Feedback - The control process – Importance – Methods – grievances – Causes – Redressal methods.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- To understand the process of effective Human Resource Management.

**TEXTBOOKS :**

1. Decenzo and Robbins, "Human Resource Management", 8th Edition, Wiley, 2007.
2. John Bernardin. H., "Human Resource Management – An Experimental Approach", 5<sup>th</sup> Edition, Tata McGraw Hill, 2013, New Delhi.

**REFERENCES :**

1. Luis R., Gomez-Mejia, DavidB. Balkin and Robert L. Cardy, "Managing Human Resources", 7<sup>th</sup> Edition, PHI, 2012.
2. Dessler, "Human Resource Management", Pearson Education Limited, 2007.

**IE6504**

**MANUFACTURING AUTOMATION**

**L T P C**  
**3 0 0 3**

**OBJECTIVES**

- To give a brief exposure to automation principles and applications to production systems covering few types of automation.

**UNIT I MANUFACTURING OPERATIONS 9**

Automation in production systems, principles and strategies, Product/production relationships, Production concepts and mathematical models, Costs of manufacturing operations.

**UNIT II CONTROL TECHNOLOGIES 9**

Automated systems – elements, functions, levels, Continuous Vs discrete control, Computer process control, Sensors, Actuators, ADC, DAC, Programmable logic controllers – ladder logic diagrams.

**UNIT III NUMERICAL CONTROL AND ROBOTICS 9**

NC - CNC – Part programming – DNC – Adaptive control – Robot anatomy – Specifications – End effectors – Industrial applications

**UNIT IV AUTOMATED HANDLING AND STORAGE 9**

Automated guided vehicle systems – AS/RS – carousel storage, Automatic data capture- Bar coding technology.

**UNIT V COMPUTER-AIDED DESIGN 9**

Fundamentals of CAD – design process, manufacturing database – Computer graphics – functions, constructing the geometry, transformation, wire frame Vs solid modelling.

**TOTAL : 45 PERIODS**

**OUTCOMES**

- Ability to understand the requirements of automation in manufacturing systems.
- Knowledge in the techniques of machinery automation, shop floor automation.
- Selection of material handling systems for automated industries.
- Gaining basic knowledge in CAD systems.

**REFERENCES**

1. Mikell P.Groover, Automation, “Production Systems and Computer Integrated Manufacturing” PHI, 2003.
2. Mikell P.Groover, Emory W. Zimmers, Jr., “CAD/CAM: Computer - Aided Design and Manufacturing”, PHI, 2007.

**AN6611**

**AUTOMATION LABORATORY**

**L T P C**  
**0 0 3 2**

**OBJECTIVES**

- To train the students to write part programming using G-codes and M-codes for machining operations
- To train the students to write programming for robot control and PLC

**LIST OF EXPERIMENTS**

1. Part programming for CNC lathe
2. Simulation and machining practice in CNC lathe
3. Part programming for CNC Milling machine
4. Practice in CNC milling machine
5. Programming exercise for robot

6. Programming of PLC using ladder logic diagram
7. Experiments using PLC.

**TOTAL: 45 PERIODS**

**OUTCOMES**

- Ability to write CNC programming using G-code and M-code
- Ability to write programming for robot control
- Ability to use PLC for actuation

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

1. CNC Lathe
2. CNC Milling Machine
3. Pick and Place Robot
4. PLC Trainer

**IM6511**

**INDUSTRIAL ENGINEERING LABORATORY**

**L T P C**  
**0 0 2 1**

**OBJECTIVES:**

- To introduce the students the concepts of ergonomics design

**LIST OF EXPERIMENTS**

- Effect of speed of walking on treadmill using heart rate and energy expenditure
- Effect of workload on heart rate using Ergo cycle.
- Evaluation of physical fitness using step test
- Effect of work-rest schedule on physical performance (Ergo cycle / tread mill)
- Development of anthropometric data for male and female.
- Application of anthropometric data for the design of desk for students
- Evaluation of physical facilities (chairs, tables etc.) through comfort rating.
- Analysis of noise level in different environments
- Study of Illumination at work places.
- Design of plant layout using Muther's systematic layout planning
- Testing the goodness of fit for the given quality characteristic of component using normal/ Poisson / Binomial/ Uniform distribution.
- Assessment of process capability of the given manufacturing process using process capability indices.
- Construction of control chart for variable/attribute quality characteristic
- Construction of OC curve(Beads experiment)

**TOTAL : 30 PERIODS**

**OUTCOMES:**

- Ability to do ergonomics design of industry considering human and environment factors.

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

1. Tread mill with Heart rate measurement and Energy Expenditure Measurement
2. Ergo Cycle with Heart rate measurement and Energy Expenditure Measurement
3. Step Test Arrangement
4. Sound Meter
5. LUX meter
6. Height Measuring Tape and Weight Measuring Instrument.
7. Personal computer with C or equivalent language, MS Excel.
8. Sampling Beads

**OBJECTIVES :**

- To enable students to understand accounting mechanism and interpretation of financial statements and to comprehend nuances involved in costing, preparation of budgets and making investment decisions.

**UNIT I                    INTRODUCTION                    9**

Basics of accounting – Management Accounting – Financial accounting – cost accounting – comparison of Financial accounting, cost accounting and management Accounting – generally accepted Accounting principles – Accounting standards – Accounting cycle.

**UNIT II                    FINANCIAL ACCOUNTING                    9**

Salient features of Balance Sheet and Profit and Loss statement, cash flow and Fund flow analysis (Elementary), working capital management, ratio analysis – Depreciation.

**UNIT III                    COST ACCOUNTING                    9**

Cost accounting systems : Job Costing, process costing, allocation of overheads, Activity based costing, variance analysis – marginal costing – Break even analysis.

**UNIT IV                    BUDGETING                    9**

Requirements for a sound budget, fixed budget – preparation of sales and production budget, flexible budgets, zero based budgets and budgetary control.

**UNIT V                    FINANCIAL MANAGEMENT                    9**

Investment decisions – Investment appraisal techniques – payback period method, accounting rate of return, net present value method, internal rate of return and profitability index method-cost of capital.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- Upon successful completion of the course, students will acquire the ability to prepare and interpret financial statements, draft budgets and make sound investment decisions.

**TEXTBOOKS:**

1. Khan. M.Y. & P.J. Jain, "Management Accounting", Tata McGraw Hill, 2011.
2. Narayanaswamy. R., "Financial Accounting – A Managerial Perspective", PHI Learning, New Delhi, 2011.
3. James, C. Van Horne, "Fundamental of Financial Management", Pearson Education, 2012

**REFERENCES:**

1. Jan Williams, "Financial and Managerial Accounting –The basis for business decisions", Tata McGraw Hill, 2010.
2. Horngren, Surdem, Stratton, Burgstahler, Schatzberg, "Introduction to Management Accounting", PHI Learning, 2011.

**OBJECTIVES:**

- To impart knowledge on various types of experimental designs conduct of experiments and data analysis techniques.

**UNIT I FUNDAMENTALS OF EXPERIMENTAL DESIGNS 9**

Hypothesis testing – single mean, two means, dependant/ correlated samples – confidence intervals, Experimentation – need, Conventional test strategies, Analysis of variance, F-test, terminology, basic principles of design, steps in experimentation – choice of sample size – Normal and half normal probability plot – simple linear and multiple linear regression, testing using Analysis of variance.

**UNIT II SINGLE FACTOR EXPERIMENTS 9**

Completely Randomized Design- effect of coding the observations- model adequacy checking - estimation of model parameters, residuals analysis- treatment comparison methods-Duncan's multiple range test, Newman-Keuel's test, Fisher's LSD test, Tukey's test- testing using contrasts- Randomized Block Design – Latin Square Design- Graeco Latin Square Design – Applications.

**UNIT III FACTORIAL DESIGNS 9**

Main and Interaction effects - Two and three factor full factorial designs- Fixed effects and random effects model - Rule for sum of squares and Expected Mean Squares-  $2^K$  Design with two and three factors- Yate's Algorithm- fitting regression model- Randomized Block Factorial Design - Practical applications.

**UNIT IV SPECIAL EXPERIMENTAL DESIGNS 9**

Blocking and Confounding in  $2^K$  Designs- blocking in replicated design-  $2^K$  Factorial Design in two blocks- Complete and partial confounding- Confounding  $2^K$  Design in four blocks- Two level Fractional Factorial Designs- one-half fraction of  $2^K$  Design, design resolution, Construction of one-half fraction with highest design resolution, one-quarter fraction of  $2^K$  Design

**UNIT V TAGUCHI METHODS 9**

Design of experiments using Orthogonal Arrays, Data analysis from Orthogonal experiments- Response Graph Method, ANOVA- attribute data analysis- Robust design- noise factors, Signal to noise ratios, Inner/outer OA design.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- Able to apply experimental techniques to practical problems to improve quality of processes / products by optimizing the process / product parameters.

**TEXT BOOK:**

1. Krishnaiah K, and Shahabudeen P, "Applied Design of Experiments and Taguchi Methods", PHI, India, 2011.

**REFERENCES:**

1. Phillip J. Ross, "Taguchi Techniques for Quality Engineering", Tata McGraw-Hill, India, 2005.
2. Douglas C. Montgomery, "Design and Analysis of Experiments", John Wiley & sons, 2005.

**IE6603**

**RELIABILITY ENGINEERING**

**L T P C**

**3 0 0 3**

**OBJECTIVES:**

- To stress the importance of reliability in Engineering and products also the concept of maintainability, failure modes and testing methods.



<b>UNIT I</b>	<b>CONCEPTS OF RELIABILITY, SYSTEM AND MODELS</b>	<b>12</b>
Definition of reliability – reliability Vs quality-reliability function-MTTF – hazard rate function- bathtub curve – derivation of the reliability function-constant failure rate model – time dependent failure models. Weibull distribution – normal distribution – the lognormal distribution. Serial configuration – parallel configuration – combined series parallel systems – system structure function, minimal cuts and minimal paths – Markov analysis – load sharing systems, standby system, degraded systems, three state devices – covariate models, static models, dynamic models, physics of failure models.		
<b>UNIT II</b>	<b>DESIGN FOR RELIABILITY AND MAINTAINABILITY</b>	<b>12</b>
Reliability design process – system effectiveness – economic analysis and life cycle cost – reliability allocation – optimal, Arinc, Agree, - Design methods – parts and material selection, derating, stress-strength analysis – failure analysis – identification of failure mode – determination of causes – assessment of effects – classification of severity – computation of criticality index – corrective action – system safety and FTA. Analysis of downtime – the repair time distribution – stochastic point processes – system repair time – reliability under preventive maintenance – state dependent systems with repair – MTTR-mean system downtime – MTR – MH/OH – cost model – fault isolation and self diagnostics – repair Vs replacement – replacement model – proactive, preventive, predictive maintenance – maintenance and spares provisioning – maintainability prediction and demonstration – concepts and definition of availability.		
<b>UNIT III</b>	<b>OPTIMIZATION OF SYSTEM RELIABILITY</b>	<b>7</b>
Optimization techniques for system reliability with redundancy – heuristic methods applied to optimal system reliability- redundancy allocation by dynamic programming – reliability optimization by non linear programming.		
<b>UNIT IV</b>	<b>THE ANALYSIS OF FAILURE DATA AND RELIABILITY TESTING</b>	<b>7</b>
Data collection – empirical methods – ungrouped and grouped complete, censored data – static life estimation – test time calculation – burn in testing, acceptance, sequential, binomial testing – accelerated life testing – the acceleration models – experimental design – reliability growth process – idealized growth curve – various growth models – identifying failure and repair distributions.		
<b>UNIT V</b>	<b>PACKAGING AND TRANSPORTATION FOR RELIABILITY</b>	<b>7</b>
Objectives – preservation-packaging – transportation and subsequent storage – reliability and the customer - Purchase of equipment – installation – commissioning a new system – reliability prediction and control – reliability management – the people concerned with reliability, coordination, training		
		<b>TOTAL: 45 PERIODS</b>

**OUTCOMES**

- The Student must apply and optimize reliability for time independent and time dependent failure models through various testing methods for various manufacturing process

**TEXT BOOK:**

1. Charles E. Ebling, “An Introduction to Reliability and Maintainability Engg”, Tata McGraw-Hill, 2000.

**REFERENCES:**

1. Patrick D T o’connor, “Practical Reliability Engineering”, John-Wiley and Sons inc, 2002.
2. David J Smith, “Reliability, Maintainability and Risk: Practical Methods for Engineers”, Butterworth, 2002
3. Way kuo, Rajendra Prasad V, Frank A and Tillman, ching- lai Hwang “Optimal Reliability Design and Applications”, Cambridge University Press P Ltd., 2001.
4. Srinath I.S, Engineering Design and Reliability, ISTE, 1999.
5. Oleg Vinogradov, “Introduction to Mechanical Reliability: A Designers Approach”, Hemisphere Publications, 1991.

**GE6757**

**TOTAL QUALITY MANAGEMENT**

**L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- To facilitate the understanding of Quality Management principles and process.

**UNIT I INTRODUCTION**

**9**

Introduction - Need for quality - Evolution of quality - Definitions of quality - Dimensions of product and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Quality statements - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention - Costs of quality.

**UNIT II TQM PRINCIPLES**

**9**

Leadership - Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Quality circles Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.

**UNIT III TQM TOOLS AND TECHNIQUES I**

**9**

The seven traditional tools of quality - New management tools - Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT - Bench marking - Reason to bench mark, Bench marking process - FMEA - Stages, Types.

**UNIT IV TQM TOOLS AND TECHNIQUES II**

**9**

Control Charts - Process Capability - Concepts of Six Sigma - Quality Function Development (QFD) - Taguchi quality loss function - TPM - Concepts, improvement needs - Performance measures.

**UNIT V QUALITY SYSTEMS**

**9**

Need for ISO 9000 - ISO 9001-2008 Quality System - Elements, Documentation, Quality Auditing - QS 9000 - ISO 14000 - Concepts, Requirements and Benefits - TQM Implementation in manufacturing and service sectors..

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- The student would be able to apply the tools and techniques of quality management to manufacturing and services processes.

**TEXTBOOK:**

1. Dale H. Besterfield, et al., "Total quality Management", Third Edition, Pearson Education Asia, Indian Reprint (2006).

**REFERENCES:**

1. James R. Evans and William M. Lindsay, "The Management and Control of Quality", 8<sup>th</sup> Edition, First Indian Edition, Cengage Learning, 2012.
2. Suganthi.L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd., 2006.
3. Janakiraman. B and Gopal .R.K., "Total Quality Management - Text and Cases", Prentice Hall (India) Pvt. Ltd., 2006.

**IM6601**

**OPERATIONS MANAGEMENT**

**L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- To give an overview of decision making in manufacturing and service operations.

<b>UNIT I</b>	<b>INTRODUCTION</b>	<b>5</b>
Overview of Production System, Objectives of Operation Management, Scope of Operations Management, Operations Management Frame work, Relationship of operations with other Functional areas, Manufacturing Vs Service sector, Operations Decision making, Production Design Process and Process choices		
<b>UNIT II</b>	<b>FORECASTING</b>	<b>12</b>
Need, Determinants of Demand, Demand Patterns, Measures of forecast error, Qualitative Forecasting Methods-Delphi techniques. Market Research, Nominal Group Technique Quantitative Forecasting methods – Moving Average Methods, Exponential Smoothing Methods, Regression methods, Monitoring and Control of Forecasts, Requirements and Selection of Good forecasting methods.		
<b>UNIT III</b>	<b>AGGREGATE PLANNING</b>	<b>10</b>
Role of aggregate Product planning, Managerial inputs to Aggregate planning, Pure and Mixed strategies, Mathematical Models for Aggregate planning – Transportation Method, Linear programming Formulation, Linear Decision Rues, Master Production Schedule(MPS), Procedure for developing MPS, MRP, Lot sizing methods of MRP, MRP Implementation issues, MRP – II.		
<b>UNIT IV</b>	<b>CAPACITY MANAGEMENT</b>	<b>8</b>
Measures of capacity, Factors affecting capacity, Capacity planning, Systematic approach to capacity planning, Long-term and short-term capacity decisions, Tools for capacity planning, Capacity Requirement planning- Business process outsourcing		
<b>UNIT V</b>	<b>PRODUCTION ACTIVITY CONTROL</b>	<b>10</b>
Objectives and Activities of Production Activity Control, Flow-shop, Intermittent flow shop, Job shop, Shop floor control – High volume Production Activity Control, Job-shop Production Activity Control.		

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- Recognize and apply appropriate basic analytical techniques related to decision making in forecasting, aggregate planning, capacity planning and production control.

**TEXT BOOKS:**

1. Seetharama L. Narasimhan, Dennis W. Mc Leavey, Peter J.Billington, "Production Planning And Inventory Control" , 2<sup>nd</sup> Edition, PHI, 2002.
2. Panneerselvam. R, Production and Operations Management, PHI, 2005

**REFERENCES:**

1. Lee J.Krajewski, Larry P.Ritzman, "Operations Management Strategy and Analysis", 6<sup>th</sup> Edition, PHI, 2003.
2. Norman Gaither, Greg Frazier, "Operations Management", 9<sup>th</sup> Edition, Thomson Learning, 2002.

<b>IM6611</b>	<b>PRODUCTION SYSTEM DESIGN PROJECT</b>	<b>L T P C</b>
		<b>0 0 6 3</b>

**OBJECTIVES:**

- To apply the concepts of various techniques covered in the areas of Industrial Engineering in a given practical situation.



**IM6612**

**TECHNICAL SEMINAR**

**L T P C**  
**0 0 2 1**

To enrich the communication skills of the student and presentations of technical topics of interest, this course is introduced. In this course, a student has to present three Technical papers or recent advances in engineering/technology that will be evaluated by a Committee constituted by the Head of the Department.

**TOTAL: 30 PERIODS**

**IM6701**

**VALUE ENGINEERING AND PROJECT MANAGEMENT**

**L T P C**  
**3 1 0 4**

**OBJECTIVES:**

To give a brief account of the value analysis and engineering tool for productivity improvement through project management.

**UNIT I VALUE ENGINEERING BASICS**

**9**

Origin of Value Engineering, Meaning of value, Definition of Value Engineering and Value analysis, Difference between Value analysis and Value Engineering, Types of Value, function – Basic and Secondary functions, concept of cost and worth, creativity In Value Engineering.

**UNIT II VALUE ENGINEERING JOB PLAN AND PROCESS**

**9**

Seven phases of job plan, FAST Diagram as Value Engineering Tool, Behavioural and organizational aspects of Value Engineering, Ten principles of Value analysis, Benefits of Value Engineering.

**UNIT III PROJECT FORMULATION AND APPRAISAL**

**9**

Project Management – An overview, Feasibility and Technical analysis, Marketing feasibility, Financial and Economic feasibility, Formulation of Detailed Project Reports (DPR).

**UNIT IV PROJECT IMPLEMENTATION AND CONTROL**

**9**

Project planning, Project organization, Tools and techniques of project management, Project management Information system, Human resources, Financial aspects.

**UNIT V PROJECT COMPLETION AND EVALUATION**

**9**

Monitoring and Control of project, Integrated project management control system, Managing transition from project to operations, project review.

**TOTAL (L:45+T:15): 60 PERIODS**

**OUTCOMES**

- The Student must be able to apply the value engineering principles to plan execute and manage projects.

**TEXT BOOKS:**

1. Mudge, Arthur E. "Value Engineering- A systematic approach", McGraw Hill, New York, 2000.
2. Kerzner, H. "Project Management A system for approach to planning, scheduling and controlling" 2<sup>nd</sup> Rf/CBS publishers, Delhi, 2002.

**REFERENCES**

1. Choudhury, S. "Project Scheduling and Monitoring in Practice", South Asian Publishers, New Delhi, 2001.
2. Goodman, L.J. "Project Planning and Management – An integrated system for improving productivity", Van Norstand, New York, 2000.
3. Gopalakrishnan. P., "Text book of Project Management", Macmillan, India, 2000.

**MG6089**

**SUPPLY CHAIN MANAGEMENT**

**L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- To provide an insight on the fundamentals of supply chain networks, tools and techniques.

**UNIT I INTRODUCTION**

**5**

Role of Logistics and Supply chain Management: Scope and Importance- Evolution of Supply Chain - Decision Phases in Supply Chain - Competitive and Supply chain Strategies – Drivers of Supply Chain Performance and Obstacles.

**UNIT II SUPPLY CHAIN NETWORK DESIGN**

**10**

Role of Distribution in Supply Chain – Factors influencing Distribution network design – Design options for Distribution Network Distribution Network in Practice-Role of network Design in Supply Chain – Framework for network Decisions.

**UNIT III LOGISTICS IN SUPPLY CHAIN**

**10**

Role of transportation in supply chain – factors affecting transportations decision – Design option for transportation network – Tailored transportation – Routing and scheduling in transportation.

**UNIT IV SOURCING AND COORDINATION IN SUPPLY CHAIN**

**10**

Role of sourcing supply chain supplier selection assessment and contracts- Design collaboration - sourcing planning and analysis - supply chain co-ordination - Bull whip effect – Effect of lack of co-ordination in supply chain and obstacles – Building strategic partnerships and trust within a supply chain.

**UNIT V SUPPLY CHAIN AND INFORMATION TECHNOLOGY**

**10**

The role IT in supply chain- The supply chain IT frame work Customer Relationship Management – Internal supply chain management – supplier relationship management – future of IT in supply chain – E-Business in supply chain.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- The student would understand the framework and scope of supply chain networks and functions.

**TEXT BOOK:**

1. Sunil Chopra, Peter Meindl and Kalra, “Supply Chain Management, Strategy, Planning, and Operation”, Pearson Education, 2010.

**REFERENCES:**

1. Jeremy F.Shapiro, “Modeling the Supply Chain”, Thomson Duxbury, 2002.
2. Srinivasan G.S, “Quantitative models in Operations and Supply Chain Management”, PHI, 2010
3. David J.Bloomberg , Stephen Lemay and Joe B.Hanna, “Logistics”, PHI 2002.
4. James B.Ayers, “Handbook of Supply Chain Management”, St.Lucle press, 2000.

**IE6702**

**SIMULATION MODELING AND ANALYSIS**

**L T P C**  
**3 0 0 3**

**OBJECTIVES**

- To cover various aspects of discrete dynamic, stochastic systems modeling and conducting experiments with those models on a computer.

<b>UNIT I</b>	<b>INTRODUCTION</b>	<b>3</b>
Systems – Modelling – Types – Systems components – Simulation basics		
<b>UNIT II</b>	<b>RANDOM NUMBERS / VARIATES</b>	<b>10</b>
Random numbers – Methods of generation – Random variates for standard distributions like uniform, exponential, poisson, binomial, normal etc – Testing of Random variates – Input Data Modeling - Monte Carlo Simulation.		
<b>UNIT III</b>	<b>DESIGN OF SIMULATION EXPERIMENTS</b>	<b>12</b>
Steps on Design of Simulation Experiments – Development of models using High level language for systems like Queuing, Inventory, Replacement, Production etc., - Model validation and verification, Output analysis. Use of DOE tools.		
<b>UNIT IV</b>	<b>SIMULATION LANGUAGES</b>	<b>12</b>
Need for simulation Languages – Modules of Simulation Package, Functions – Input- Reports - Study of GPSS.		
<b>UNIT V</b>	<b>CASE STUDIES USING SIMULATION</b>	<b>8</b>
Case studies in Queuing, Inventory, Replacement and Production		

**TOTAL: 45 PERIODS**

**OUTCOMES**

- Will be able to analyse, models and simulate experiments to meet real world system and evaluate the performance.

**TEXT BOOKS:**

1. Jerry Banks, John S Corson, Barry.L. Nelson, David M.Nicol and P.Shahabudeen, “Discrete Event Systems Simulation”, Fourth Edition, Pearson education, 2007.
2. Thomas J Schriber, “Simulation Using GPSS”, John Wiley, 2002.

**REFERENCES:**

1. Law A M and Kelton W D, "Simulation Modelling and Analysis", Tata McGraw Hill, 2003.
2. Geoffrey Gordon, “Systems Simulation”, Prentice Hall, 2002.

<b>IE6010</b>	<b>DECISION SUPPORT AND INTELLIGENT SYSTEMS</b>	<b>L T P C</b>
		<b>3 0 0 3</b>

**OBJECTIVES:**

- To learn about the components of decision support system and expert systems.

<b>UNIT I</b>	<b>INTRODUCTION</b>	<b>5</b>
Managerial decision making, system modeling and support - preview of the modeling process-phases of decision making process.		
<b>UNIT II</b>	<b>ANALYSIS</b>	<b>10</b>
DSS components- Data warehousing, access, analysis, mining and visualization-modeling and analysis-DSS development.		
<b>UNIT III</b>	<b>TECHNOLOGIES</b>	<b>10</b>
Group support systems- Enterprise DSS- supply chain and DSS - Knowledge management methods, technologies and tools.		

**UNIT IV EXPERT SYSTEMS****10**

Artificial intelligence and expert systems - Concepts, structure, types - Knowledge acquisition and validation - Difficulties, methods, selection.

**UNIT V SEMANTIC NETWORKS****10**

Representation in logic and schemas, semantic networks, production rules and frames, inference techniques, intelligent system development, implementation and integration of management support systems.

**TOTAL : 45 PERIODS****OUTCOMES:**

- The students will be able to make decisions in the semi structured and unstructured problem situations.

**TEXT BOOKS:**

1. Efraim Turban and Jay E Aronson, "Decision Support and Business Intelligent Systems", Eighth Edition, PHI, 2010.
2. Elain Rich and Kevin Knight, "Artificial intelligence", Second Edition New Delhi [u.a.] Tata McGraw-Hill 1993.

**REFERENCE :**

1. Mitra. S S "Decision support systems, Tools and Techniques", First Edition, John Wiley & Sons Inc; 1996.

**IE6711****DISCRETE SIMULATION LABORATORY****L T P C  
0 0 3 2****OBJECTIVES:**

- To give hands on experience with reference to computer based discrete system simulation experiments

**LIST OF EXPERIMENTS**

1. Random Number Generation  
Mid Square, Constant Multiplier, Congruential
2. Random variates Generation Exponential, Poisson, Normal, Binomial
3. Testing of Random variates  
Chi-Square, KS, Run, Poker 4-5. Monte Carlo Simulation  
Random Walk Problem with graphical application Paper Boy  
Problem  
6-7. Queuing Models Single, Multi Server  
8-9 Other IE oriented Models  
Inventory, Replacement, Production system etc.  
10-11. Use of Simulation Language/Package

**TOTAL : 45 PERIODS****OUTCOMES:**

Ability to prepare computer based discrete system

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

1. Personal computers with following software, Language and packages
  - a. C or Other equivalent Language
  - b. GPSS



**IM6711**

**COMPREHENSION**

**L T P C**  
**0 0 2 1**

**OBJECTIVES:**

- To encourage the students to comprehend the knowledge acquired from the first Semester to Sixth Semester of B.E Degree Course through periodic exercise.

**METHOD OF EVALUATION:**

The students will be assessed 100% internally through weekly test with objective type questions on all the subject related topics

**TOTAL: 30 PERIODS**

**OUTCOMES:**

- Ability to understand and comprehend any given problem related to mechanical engineering field.

**MG6072**

**MARKETING MANAGEMENT**

**L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- To enable students to deal with newer concepts of marketing concepts like strategic marketing segmentation, pricing, advertisement and strategic formulation. The course will enable a student to take up marketing as a professional career.

**UNIT I            MARKETING PROCESS**

**9**

Definition, Marketing process, dynamics, needs, wants and demands, marketing concepts, environment, mix, types. Philosophies, selling versus marketing, organizations, industrial versus consumer marketing, consumer goods, industrial goods, product hierarchy.

**UNIT II            BUYING BEHAVIOUR AND MARKET SEGMENTATION**

**9**

Cultural, demographic factors, motives, types, buying decisions, segmentation factors - demographic - Psycho graphic and geographic segmentation, process, patterns.

**UNIT III            PRODUCT PRICING AND MARKETING RESEARCH**

**9**

Objectives, pricing, decisions and pricing methods, pricing management. Introduction, uses, process of marketing research.

**UNIT IV            MARKETING PLANNING AND STRATEGY FORMULATION**

**9**

Components of marketing plan-strategy formulations and the marketing process, implementations, portfolio analysis, BCG, GEC grids.

**UNIT V            ADVERTISING, SALES PROMOTION AND DISTRIBUTION**

**9**

Characteristics, impact, goals, types, and sales promotions - point of purchase - unique selling proposition. Characteristics, wholesaling, retailing, channel design, logistics, and modern trends in retailing, Modern Trends, e-Marketing.

**TOTAL: 45 PERIODS**

**OUTCOMES :**

- The learning skills of Marketing will enhance the knowledge about Marketer's Practices and create insights on Advertising, Branding, Retailing and Marketing Research.

**TEXTBOOKS:**

1. Philip Kotler & Keller, "Marketing Management", 14<sup>th</sup> Edition, Prentice Hall of India, 2012.
2. Chandrasekar, K.S., "Marketing Management Text and Cases", 1<sup>st</sup> Edition, Tata McGraw Hill – Vijaynicole 2010.

## REFERENCES:

1. Ramasamy and Nama kumari, "Marketing Environment: Planning, implementation and control the Indian context", 1990.
2. Czinkota&Kotabe, "Marketing Management", Thomson learning, Indian edition 2007
3. Adrain palmer, " Introduction to Marketing Theory and practice", Oxford university press IE 2004.
4. Donald S. Tull and Hawkins, "Marketing Reasearch", Prentice Hall of India-1997.
5. Philip Kotler and Gary Armstrong "Principles of Marketing" Prentice Hall of India, 2000.
6. Steven J.Skinner, "Marketing", All India Publishers and Distributes Ltd. 1998.
7. Graeme Drummond and John Ensor, "Introduction to marketing concepts", Elsevier, Indian Reprint, 2007.

**GE6351**

**ENVIRONMENTAL SCIENCE AND ENGINEERING**

**L T P C**  
**3 0 0 3**

## OBJECTIVES:

To the study of nature and the facts about environment.

- To finding and implementing scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To study the dynamic processes and understand the features of the earth's interior and surface.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.

## UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY

**12**

Definition, scope and importance of Risk and hazards; Chemical hazards, Physical hazards, Biological hazards in the environment – concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers-Oxygen cycle and Nitrogen cycle – energy flow in the ecosystem – ecological succession processes – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds Field study of simple ecosystems – pond, river, hill slopes, etc.

## UNIT II ENVIRONMENTAL POLLUTION

**10**

Definition – causes, effects and control measures of: (a) Air pollution (Atmospheric chemistry-Chemical composition of the atmosphere; Chemical and photochemical reactions in the atmosphere - formation of smog, PAN, acid rain, oxygen and ozone chemistry;- Mitigation procedures- Control of particulate and gaseous emission, Control of SO<sub>2</sub>, NO<sub>x</sub>, CO and HC) (b) Water pollution : Physical and chemical properties of terrestrial and marine water and their environmental significance; Water quality parameters – physical, chemical and biological; absorption of heavy metals - Water treatment processes. (c) Soil pollution - soil waste management: causes, effects and control measures of municipal solid wastes – (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards–role of an individual in prevention of pollution – pollution case studies – Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

### **UNIT III NATURAL RESOURCES**

**10**

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and overutilization of surface and ground water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. Energy Conversion processes – Biogas – production and uses, anaerobic digestion; case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Introduction to Environmental Biochemistry: Proteins –Biochemical degradation of pollutants, Bioconversion of pollutants. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

### **UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT**

**7**

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – 12 Principles of green chemistry- nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air act – Water act – Wildlife protection act – Forest conservation act – The Biomedical Waste (Management and Handling) Rules; 1998 and amendments- scheme of labeling of environmentally friendly products (Ecomark). enforcement machinery involved in environmental legislation- central and state pollution control boards- disaster management: floods, earthquake, cyclone and landslides. Public awareness.

### **UNIT V HUMAN POPULATION AND THE ENVIRONMENT**

**6**

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare –Environmental impact analysis (EIA)- -GIS-remote sensing-role of information technology in environment and human health – Case studies.

**TOTAL : 45 PERIODS**

#### **OUTCOMES:**

Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course.

- Public awareness of environmental is at infant stage.
- Ignorance and incomplete knowledge has lead to misconceptions
- Development and improvement in std. of living has lead to serious environmental disasters

#### **TEXT BOOKS :**

1. Gilbert M.Masters, "Introduction to Environmental Engineering and Science", 2nd edition, Pearson Education, 2004.
2. Benny Joseph, "Environmental Science and Engineering", Tata McGraw-Hill, New Delhi, 2006.

#### **REFERENCES :**

1. Trivedi.R.K., "Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards", Vol. I and II, Enviro Media, 3<sup>rd</sup> edition, BPB publications, 2010.
2. Cunningham, W.P. Cooper, T.H. Gorhani, "Environmental Encyclopedia", Jaico Publ., House, Mumbai, 2001.

3. Dharmendra S. Sengar, "Environmental law", Prentice hall of India PVT LTD, New Delhi, 2007.
4. Rajagopalan, R, "Environmental Studies-From Crisis to Cure", Oxford University Press, 2005.

**IM6811**

**PROJECT WORK**

**L T P C**  
**0 0 12 6**

**OBJECTIVES:**

- To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

**TOTAL: 180 PERIODS**

**OUTCOMES:**

- On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

**MG6082**

**MAINTENANCE ENGINEERING AND MANAGEMENT**

**L T P C**  
**3 0 0 3**

**OBJECTIVES :**

- To create an awareness for the need for maintenance.
- To impart the basic concepts in maintenance management and various maintenance policies.

**UNIT I MAINTENANCE CONCEPT**

**9**

Need for maintenance-Challenges in maintenance-Objectives of maintenance-Maintenance organization- Scope of maintenance department- Maintenance management-Tero Technology- Five zero concept-Maintenance performance measurement- Maintenance costs-Maintenance audit.

**UNIT II MAINTENANCE POLICIES**

**9**

Planned vs unplanned maintenance-Preventive maintenance vs Breakdown maintenance-Predictive maintenance-Corrective maintenance-Opportunistic maintenance-Design out maintenance-Condition Based Maintenance (CBM)- Analysis of downtime-Repair time distribution (exponential, lognormal)-MTTR-System repair time-Maintainability prediction.

**UNIT III MAINTENANCE LOGISTICS**

**9**

Proactive and Reactive maintenance-Minimum vs Extensive maintenance-Work order form-Maintenance planning-Maintenance scheduling-Spare parts control & inventory management- Human factors in maintenance-Maintenance crew size-Replacement models.

**UNIT IV FAULT DIAGNOSIS**

**9**

Non destructive and destructive testing-Shock pulse monitoring-Condition monitoring-Lubrication practices-Wear Debris Monitoring (WDM)-Vibration monitoring-Corrosion control-Signature analysis-Compterized Maintenance Management System-Use of Fault Trees.

**UNIT V TOTAL PRODUCTIVE MAINTENANCE 9**  
 TPM Philosophy-Chronic and sporadic losses- Six big losses- Overall Equipment Effectiveness- Autonomous Maintenance-TPM Pillars-Reliability prediction-MTBF, MTTF-Reliability of series & parallel systems-Reliability Centered Maintenance.

**TOTAL: 45 PERIODS**

**OUTCOMES**

- The students would gain knowledge on maintenance logistics, fault diagnosis and TP M.

**TEXT BOOK:**

1. Tanmoy Deb, "Maintenance Management and Engineering", Ane Books Pvt.Ltd., 2011.

**REFERENCES:**

1. Charles E.Ebeling, "An Introduction to Reliability and Maintaibility Engineering", Mc Graw Hill Education (India) Pvt.Ltd, 2013.
2. Seiichi Nakajima, "Introduction to Total Productive Maintenance", Productivity Press, 1988.
3. Masaji Tajiri and Fumio Gotoh, "Autonomous Maintenance in seven steps", Productivity Inc., Oregon, 1999.
4. M. Ben – Daya, S.O. Duffuaa, A. Raouf, J. Knezevic, "Handbook of Maintenance Management and Engineering", Springer, 2009.
5. Mishra.R.C. Pathak. K, "Maintenance Engineering and Management", Second Edition, PHI Learning, 2012.

**IE6601 PRODUCTIVITY MANAGEMENT AND RE-ENGINEERING L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- To introduce the basic principles of Productivity Models and the applications of Re-Engineering Concepts required for various organizations.

**UNIT I INTRODUCTION 9**  
 Basic concept and meaning of Productivity – Significance of Productivity – Factors affecting Productivity – Productivity cycle, Scope of Productivity Engineering and Management.

**UNIT II PRODUCTIVITY MEASUREMENT AND EVALUATION 9**  
 Productivity measurement in International, National and Industrial level – Total Productivity Model – Productivity measurement in Manufacturing and Service sectors – Performance Objective Productivity (POP) model – Need for Productivity Evaluation – Evaluation Methodology.

**UNIT III PRODUCTIVITY PLANNING AND IMPLEMENTATION 9**  
 Need for Productivity Planning – Short term and long term productivity planning – Productivity improvement approaches, Principles - Productivity Improvement techniques – Technology based, Material based, Employee based, Product based techniques – Managerial aspects of Productivity Implementation schedule, Productivity audit and control.

**UNIT IV REENGINEERING PROCESS 9**  
 Definition, Fundamentals of process reengineering – Principles, Methodology and guidelines for Organization Transformation, DSMCQ and PMP organization Transformation models – Process Improvement Models like PMI, Edosomwan, LMICIP and NPRDC Models.

**UNIT V BPR TOOLS AND IMPLEMENTATION 9**  
 Analytical and Process Tools and Techniques - Role of Information and Communication Technology in BPR – Requirements and steps in BPR Implementation – Case studies.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

The Student must be able to:

- Measure and evaluate productivity
- Plan and implement various productivity techniques.
- Reengineer the process for improving the productivity
- Implement BPR tools for improving the productivity.

**TEXT BOOK:**

1. Sumanth, D.J, “Productivity Engineering and Management”, TMH, New Delhi, 1990.

**REFERENCES:**

1. Edosomwan, J.A, “Organizational Transformation and Process re- Engineering”, British Cataloging in publications, 1996.
2. Premvrat, Sardana, G.D. and Sahay, B.S, “Productivity Management - A systems approach”, Narosa Publications, New Delhi, 1998.

**IE6602 OPERATIONS SCHEDULING L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- To impart knowledge on various scheduling algorithms applicable to single machine, parallel machines, flow shop and job shop models.

**UNIT I SCHEDULING THEORY 8**  
 Scheduling background - Scheduling function – Sequencing – Measures of performance – Scheduling theorems – Pure sequencing model assumptions.

**UNIT II SINGLE MACHINE SCHEDULING 10**  
 Hogdson’s algorithm – Smith’s application – Wilkerson-Irwin algorithm – Neighborhood search technique – Dynamic programming approach – Branch and Bound algorithm – Non simultaneous arrivals – Dependent job problems – Sequence dependent set up times.

**UNIT III PARALLEL MACHINE SCHEDULING 9**  
 Preemptive jobs: McNaughton’s algorithm – Non preemptive jobs – Heuristic procedures – Minimizing weighted mean flow time: H1 & Hm heuristics – Dependent jobs: Hu’s algorithm – Muntz Coffman algorithm

**UNIT IV FLOW SHOP SCHEDULING 9**  
 Characteristics – Johnson’s algorithm – Extension of Johnson’s rule for 3 machines– Campbell Dudek Smith algorithm – Palmer’s method – Start lag, Stop lag – Mitten’s algorithm –Ignall Schrage algorithm – Despatch index heuristic.

**UNIT V JOB SHOP SCHEDULING 9**  
 Characteristics – Graphical representation – Jackson’s algorithm – Feasible, Semi-active and active schedules – Single pass approach for active schedule generation – Non delay schedule generation– Priority dispatching rules – Heuristic schedule generation – Dynamic job shop-Open shop scheduling.

**TOTAL: 45 PERODS**

**OUTCOMES:**

- Students will be able to design, analyse and implement single machine, parallel machine, flow shop, job shop scheduling techniques

**TEXT BOOK:**

1. Kenneth R.Baker, "Introduction to Sequencing and Scheduling", John Wiley & Sons, New York, 1974.
2. Kenneth R.Baker and Dan Trietsch, "Principles of Sequencing and Scheduling", John Wiley & Sons, New Jersey, 2009.

**IM6001**

**SERVICES OPERATIONS MANAGEMENT**

**L T P C  
3 0 0 3**

**OBJECTIVES**

- To give the students a general understanding to how a business operations, both manufacturing and service.
- To help develop decision making and problem solving
- To develop a specific knowledge in operation issue.
- To provide a service of frame works, tools and techniques to allow students to analyse and develop solution to business operational problems.

**UNIT I INTRODUCTION TO SERVICES**

**6**

Manufacturing and Services, Definition of Service, Characteristic of Service, Nature of Services, Importance of Activity, Impact of technology

**UNIT II GLOBALIZATION AND STRATEGY**

**7**

Types of Globalized Services, Outsourcing, issues in Globalization, Service strategies

**UNIT III OPERATIONS ISSUES**

**12**

Forecasting, Inventory, capacity Planning, Scheduling

**UNIT IV SERVICE QUALITY AND PRODUCTIVITY**

**10**

Importance of Quality, Models for Service Quality, GAPS model, issues in productivity measurement, Work measurement

**UNIT V TOOLS FOR SERVICES**

**10**

Data Envelopment Analysis, Queuing models, Vehicle Routing models

**TOTAL: 45 PERIODS**

**OUTCOMES:**

The Student must be able to apply

- Principles and statistics behind globalization for multinational organization operation service and productivity quality.

**REFERENCES:**

1. Fitzsimmons, J.A. and Fitzsimmons, M.J. "Service Management", Tata Mc Graw Hill India, 2006.
2. Haksever C, Render B, Russell RA and Murdick RG, "Service Management and Operations", Prentice Hall International, USA, 2000

**GE6084**

**HUMAN RIGHTS**

**L T P C**  
**3 0 0 3**

**OBJECTIVES :**

- To sensitize the Engineering students to various aspects of Human Rights.

**UNIT I**

**9**

Human Rights – Meaning, origin and Development. Notion and classification of Rights – Natural, Moral and Legal Rights. Civil and Political Rights, Economic, Social and Cultural Rights; collective / Solidarity Rights.

**UNIT II**

**9**

Evolution of the concept of Human Rights Magna carta – Geneva convention of 1864. Universal Declaration of Human Rights, 1948. Theories of Human Rights.

**UNIT III**

**9**

Theories and perspectives of UN Laws – UN Agencies to monitor and compliance.

**UNIT IV**

**9**

Human Rights in India – Constitutional Provisions / Guarantees.

**UNIT V**

**9**

Human Rights of Disadvantaged People – Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO's, Media, Educational Institutions, Social Movements.

**TOTAL : 45 PERIODS**

**OUTCOME :**

- Engineering students will acquire the basic knowledge of human rights.

**REFERENCES:**

1. Kapoor S.K., "Human Rights under International law and Indian Laws", Central Law Agency, Allahabad, 2014.
2. Chandra U., "Human Rights", Allahabad Law Agency, Allahabad, 2014.
3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi.

**IE6801**

**SAFETY ENGINEERING AND MANAGEMENT**

**L T P C**  
**3 0 0 3**

**OBJECTIVES :**

- To impart knowledge on safety engineering fundamentals and safety management practices.

**UNIT I INTRODUCTION**

**9**

Evolution of modern safety concepts – Fire prevention – Mechanical hazards – Boilers, Pressure vessels, Electrical Exposure.

**UNIT II CHEMICAL HAZARDS**

**9**

Chemical exposure – Toxic materials – Ionizing Radiation and Non-ionizing Radiation - Industrial Hygiene – Industrial Toxicology.

**UNIT III ENVIRONMENTAL CONTROL**

**9**

Industrial Health Hazards – Environmental Control – Industrial Noise - Noise measuring instruments,



Control of Noise, Vibration, - Personal Protection.

**UNIT IV HAZARD ANALYSIS 9**  
System Safety Analysis –Techniques – Fault Tree Analysis (FTA), Failure Modes and Effects Analysis (FMEA), HAZOP analysis and Risk Assessment

**UNIT V SAFETY REGULATIONS 9**  
Explosions – Disaster management – catastrophe control, hazard control, Safety education and training - Factories Act, Safety regulations Product safety – case studies.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

- Students must be able to identify and prevent chemical, environmental mechanical, fire hazard through analysis and apply proper safety techniques on safety engineering and management.

**TEXT BOOK:**

1. John V.Grimaldi, "Safety Management", AITB S Publishers, 2003.

**REFERENCES:**

1. Safety Manual, "EDEL Engineering Consultancy", 2000.
2. David L.Goetsch, "Occupational Safety and Health for Technologists", 5<sup>th</sup> Edition, Engineers and Managers, Pearson Education Ltd., 2005.

**IE6003 ADVANCED OPTIMIZATION TECHNIQUES L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- Understand the nonlinear problem.
- Know about multi-objective problem.
- To create awareness of meta heuristic algorithms.

**UNIT I DECISION ANALYSIS 9**  
Decision Trees, Utility theory, Game theory, MCDM – Goal programming, AHP and ANP; Markov Decision processes

**UNIT II NON-LINEAR OPTIMIZATION - I 9**  
Types of Non-linear programming problems, Unconstrained optimization, KKT conditions for constrained optimization, Quadratic programming

**UNIT III NON-LINEAR OPTIMIZATION - II 9**  
Separable programming, Convex programming, Non-convex programming, Geometric programming, Stochastic programming

**UNIT IV META-HEURISTICS OPTIMIZATION 9**  
Principles, Parameters, and working - Genetic Algorithms, Simulated annealing, Tabu search, Ant Colony Optimization – Particle swarm Optimization – Applications.

**UNIT V NON-TRADITIONAL OPTIMIZATION 9**  
Neural network based optimization, Optimization of Fuzzy systems

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- Solve a nonlinear problem through its linear approximation.
- Solve a multi-objective problem through weighted and constrained methods.
- Acquire an idea about the various direct and indirect search methods.

**REFERENCES:**

1. Hillier and Liberman, "Introduction to Operations Research", TMH, 2000.
2. Singiresu S Rao, "Engineering Optimization", Wiley, 1998.
3. Kalyanmoy Deb, "Optimization for Engineering Design", PHI, 2000.

**IE6004**

**TECHNOLOGY MANAGEMENT**

**L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- Study of this subject provides an understanding of the Technology Management principles to the various organizations.

**UNIT I**

**9**

Technology management - Scope, components, and overview. Technology and environment, Technology and society, Technology Impact analysis, environmental, social, legal, political aspects, techniques for analysis - steps involved. Technology policy strategy: Science and technology Policy of India, implications to industry

**UNIT II**

**9**

Technology forecasting - Need, methodology and methods - Trend Analysis, Analogy, Delphi, Soft System Methodology, Mathematical Models, Simulation, and System Dynamics.

**UNIT III**

**9**

Technology Choice and Evaluation - Methods of analysing alternate technologies, Techno-economic feasibility studies, Need for multi-criteria considerations such as, social, environmental, and political, Analytic hierarchy method, Fuzzy multi-criteria decision making, and other methods.

**UNIT IV**

**9**

Technology Transfer and Acquisition - Import regulations, Implications of agreements like Uruguay Round and WTO, Bargaining process, Transfer option, MOU- Technology Adoption and Productivity - Adopting technology-human interactions, Organisational redesign and re-engineering, Technology productivity.

**UNIT V**

**9**

Technology Absorption and Innovation - Present status in India, Need for new outlook, Absorption strategies for acquired technology, creating new/improved technologies, Innovations. Technology Measurement- Technology Audit.

**TOTAL : 45 PERIODS**

**OUTCOMES**

Upon completion of the course, students will be able to

- Have clear understanding of managerial functions like planning, organizing, staffing, leading and controlling
- Have same basic knowledge on international aspect of management

**REFERENCES:**

1. Joseph M. Putti, "Management – A Functional Approach", McGraw Hill, 1997



Inc.1989.

3. Stout, K. "Quality Control in Automation", Prentice Hall, 1986.

**GE6083**

**DISASTER MANAGEMENT**

**L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- To provide students an exposure to disasters, their significance and types.
- To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
- To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
- To enhance awareness of institutional processes in the country and
- To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity

**UNIT I INTRODUCTION TO DISASTERS**

**9**

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.

**UNIT II APPROACHES TO DISASTER RISK REDUCTION (DRR)**

**9**

Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stake-holders- Institutional Processess and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.

**UNIT III INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT**

**9**

Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

**UNIT IV DISASTER RISK MANAGEMENT IN INDIA**

**9**

Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

**UNIT V DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS**

**9**

Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

**TOTAL: 45 PERIODS**

## OUTCOMES:

The students will be able to

- Differentiate the types of disasters, causes and their impact on environment and society
- Assess vulnerability and various methods of risk reduction measures as well as mitigation.
- Draw the hazard and vulnerability profile of India, Scenarios in the Indian context, Disaster damage assessment and management.

## TEXTBOOK:

1. Singhal J.P. "Disaster Management", Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
2. Tushar Bhattacharya, "Disaster Science and Management", McGraw Hill India Education Pvt. Ltd., 2012. **ISBN-10:** 1259007367, **ISBN-13:** 978-1259007361]
3. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
4. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IAS and Sage Publishers, New Delhi, 2010.

## REFERENCES

1. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy,2009.

IE6005

## MODELING OF MANUFACTURING SYSTEMS

L T P C  
3 0 0 3

### OBJECTIVES

- To introduce the students different models used to describe the manufacturing systems and use of them for effective operations of manufacturing industries.

### UNIT I INTRODUCTION

9

Manufacturing systems types and concepts, manufacturing automation, performance measures types, classification and uses of manufacturing system models

### UNIT II FOCUSED FACTORIES

9

Focused flow lines – Work cells- work centers, Group technology, Process planning types, General serial systems – Analysis of paced and unpaced lines, system effectiveness, impact of random processing times, FMS planning and scheduling – Part selection and loading problems.

### UNIT III MARKOV AND PETRINET MODELS

9

Stochastic processes in manufacturing, Markov chain models – DTMC and CTMC, steady state analysis, Petrinets in manufacturing – Basic concepts, stochastic petrinets.

### UNIT IV QUEUING MODELS OF MANUFACTURING

9

Basic queuing models, Queuing networks in manufacturing – Jackson and Gordon Newell, product form solution

### UNIT V LEAN SYSTEMS

9

Characteristics of lean systems, Pull method of work flow, lot size reduction, Kanban system, Value stream mapping, JIT principles

**TOTAL : 45 PERIODS**

## OUTCOMES

- The Student must be able to apply the principles behind focused factory, Markov and Petrinet Models, Queuing models, lean system to model modern manufacturing systems.

## TEXT BOOKS:

1. Ronald G Askin, "Modeling and Analysis of Manufacturing systems", Wiley & sons, 1993.
2. Nicholas J M, "Competitive Manufacturing Management", TMH, 2001.

## REFERENCES:

1. Viswanadham and Narahari, "Performance modeling of Automated Manufacturing Systems", PHI, 1998
2. Buzacot and Shantikumar, "Queueing networks in Manufacturing", Wiley Sons, 2000.
3. Reisig W, "System Design Using Petrinets", Springer, 2000.

IE6006

## EVOLUTIONARY OPTIMIZATION

L T P C  
3 0 0 3

## OBJECTIVES

- To introduce different evolutionary optimization techniques for the problems related to the manufacturing systems

## UNIT I

9

Conventional Optimization techniques, Overview of evolutionary computation, Historical branches of evolutionary computation

## UNIT II

9

Search operators, Selection schemes, Ranking methods, Importance of representation

## UNIT III

9

Evolutionary combinatorial optimization: evolutionary algorithms, Constrained optimization, Evolutionary multi-objective optimization.

## UNIT IV

9

Genetic programming – Steps, Search operators on trees, examples, Hybrid genetic algorithms, Combining choices of heuristics

## UNIT V

9

Pareto optimality, Analysis of evolutionary algorithms

**TOTAL: 45 PERIODS**

## OUTCOMES:

- The students will be able to make decisions in the semi structured and unstructured problem situations.

## TEXT BOOK:

1. Yao. X, "Evolutionary computations – Theory and Applications", World Scientific Publications, 1999.

## REFERENCES:

1. J Baeck, "Handbook of Evolutionary computation", IOS Press, 1997.
2. Goldberg D E, "Genetic Algorithms in Search, Optimization", Addison Wesley, 1989.
3. Ruhul Sarker, Masoud Mohammadian, Yao, "Evolutionary Optimization", Kluwers's Academic Publishers, 2002.

**OBJECTIVES**

- To introduce system engineering concepts to design the manufacturing system for optimum utilization of source for effective functioning.

**UNIT I INTRODUCTION**

9

Definitions of Systems Engineering, Systems Engineering Knowledge, Life cycles, Life-cycle phases, logical steps of systems engineering, Frame works for systems engineering.

**UNIT II SYSTEMS ENGINEERING PROCESSES**

9

Formulation of issues with a case study, Value system design, Functional analysis, Business Process Reengineering, Quality function deployment, System synthesis, Approaches for generation of alternatives.

**UNIT III ANALYSIS OF ALTERNATIVES - I**

9

Cross-impact analysis, Structural modeling tools, System Dynamics models with case studies, Economic models: present value analysis – NPV, Benefits and costs over time, ROI, IRR; Work and Cost breakdown structure,

**UNIT IV ANALYSIS OF ALTERNATIVES – II**

9

Reliability, Availability, Maintainability, and Supportability models; Stochastic networks and Markov models, Queuing network optimization, Time series and Regression models, Evaluation of large scale models

**UNIT V DECISION ASSESSMENT**

9

Decision assessment types, Five types of decision assessment efforts, Utility theory, Group decision making and Voting approaches, Social welfare function; Systems Engineering methods for Systems Engineering Management,

**TOTAL : 45 PERIODS****OUTCOMES**

- The Student must be able to apply systems engineering principles to make decision for optimization.
- Hence an understanding of the systems engineering discipline and be able to use the core principles and processes for designing effective system.

**TEXT BOOK:**

- Andrew P. Sage, James E. Armstrong Jr. "Introduction to Systems Engineering", John Wiley and Sons, Inc, 2000.

**OBJECTIVES**

- A brief introduction to algorithmic design tools with some applications.

**UNIT I INTRODUCTION**

5

Review of C/C++ - writing and debugging large programs - Controlling numerical errors.

**UNIT II ALGORITHM DESIGN METHODS**

12

Greedy – Divide and conquer – Backtracking – Branch & bound – Heuristics- Meta heuristics

**UNIT III BASIC TOOLS**

12

Structured approach – Networks – Trees – Data structures

**UNIT IV COMPUTATIONAL PERFORMANCE** 6  
Time complexity – Space complexity – Algorithm complexity

**UNIT V APPLICATIONS** 10  
Sorting – Searching - Networks – Scheduling – Optimization models – IE applications

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- Student must be able to design algorithm computational tools used in manufacturing process.

**REFERENCES:**

1. Goodman S F and Headtruemu ST , “Introduction to design of algorithms”, McGraw Hill, 2002.
2. Sahni, “Data Structures, algorithms and applications in C++”, McGraw Hill, 2003.
3. Dromey,R.G., “How to solve it with computers?”,PHI, 2002
4. Alfred V.Aho, K Jeffrey D. Ullman and John E. Hopcroft, “Data Structures and Algorithms”, Addison-Wesley, 1993.

**IM6002 MANAGEMENT INFORMATION SYSTEMS** L T P C  
3 0 0 3

**OBJECTIVES**

- To give the students general knowledge on information systems, related issues and use of information technology to solve the issue for global business progress.

**UNIT I FUNDAMENTALS OF INFORMATION SYSTEMS** 12  
Information systems in business, fundamentals of information systems solving business problems with information systems. Business Information systems, Transaction processing systems, management information systems and decision support systems. Artificial intelligence technologies in business, information system for strategic applications and issues in information technology.

**UNIT II ISSUES IN MANAGING INFORMATION TECHNOLOGY** 12  
Managing information resources and technologies global information technology, management, planning and implementing change, integrating business change with IT, security and ethical challenges in managing IT, social challenges of information technology.

**UNIT III INTRODUCTION TO E-BUSINESS** 8  
E-commerce frame work, Media convergence, Consumer applications, Organization applications. E-BUSINESS MODEL: Architectural frame work for E-commerce, Application services and transaction Models – B2C Transactions, B2B Transactions, Intra-Organisational Transactions. WWW Architecture: Client server structure of the web, e-Commerce architecture, Technology behind the web.

**UNIT IV CONSUMER-ORIENTED E-COMMERCE** 7  
Consumer oriented Application: Finance and Home Banking, Home shopping, Home Entertainment, Mercantile Process Models, Consumers perspective, Merchants perspective.

**UNIT V ELECTRONICS DATA INTERCHANGE (EDI)** 6  
EDI Concepts, Applications in business – components of international trade, Customs Financial EDI, Electronic fund transfer, Manufacturing using EDI, Digital Signatures and EDI.

**TOTAL: 45 PERIODS**



**OUTCOMES:**

- To develop an integrative knowledge of the Information Technology applied for management in organization
- Understand how modern Information Technology is shaping the operation of business environment
- Communicate effectively on Management Information System issues.

**TEXT BOOKS:**

1. Management Information systems- managing information technology in the internet worked enterprise- jams. A O'Brien - Tata McGraw Hill publishing company limited, 2002.
2. Laaudon & Laudon, "Management Information Systems", PHI ISBN 81-203-1282-1.1998.

**REFERENCES:**

1. Sadogopan. S., "Management Information Systems" 1998Edition, PHI ISBN 81-20311809
2. Murdick. G.R., "Information systems for modern management", 2<sup>nd</sup> Edition. PHI.

<b>IE6001</b>	<b>MULTIVARIATE AND STATISTICAL ANALYSIS</b>	<b>L T P C</b>
		<b>3 0 0 3</b>

**OBJECTIVES:**

- To impart knowledge on the applications of multivariate statistical analysis

<b>UNIT I</b>	<b>MULTIVARIATE METHODS</b>	<b>9</b>
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An overview of multivariate methods, Multivariate normal distribution, Eigen values and Eigen vectors.

<b>UNIT II</b>	<b>REGRESSION</b>	<b>9</b>
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Simple Regression, and Correlation – Estimation using the regression line, correlation analysis, Multiple Regression and Canonical Correlation analysis – Inferences about population parameters.

<b>UNIT III</b>	<b>FACTOR ANALYSIS</b>	<b>9</b>
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Principal components analysis – Objectives, estimation of principal components, testing for independence of variables, Factor analysis model – Factor analysis equations and solution.

<b>UNIT IV</b>	<b>DISCRIMINANT ANALYSIS</b>	<b>9</b>
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Discriminant analysis – Discrimination for two multi variate normal populations.

<b>UNIT V</b>	<b>CLUSTER ANALYSIS</b>	<b>9</b>
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Cluster analysis – Clustering methods, Multivariate analysis of variance.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

- Can apply the multivariate, regression, factor, discriminant and cluster analysis techniques for statistical analysis.

**TEXT BOOK:**

1. Dallas E Johnson, "Applied multi variate methods for data analysis", Duxbury Press 1998.
2. Paneerselvam. R., "Research Methododology" PHI Learning, 2004

**REFERENCE :**

1. Richard I Levin, "Statistics for Management", PHI, 2000.

**OBJECTIVES**

- To teach the students the laws that govern the functioning of the Industries in an systematic way.
- To teach the Students the important appeals different laws pertaining to the industrial activities.

**UNIT I THE INDUSTRIAL DISPUTES ACT, 1947 9**

Extent. Works Committee, Conciliation Officers, Board of Conciliation, Court of Inquiry, Labour Courts, Tribunals, National Tribunal. Procedure, power and duties of the authorities. Strikes and lockouts, layoffs and retrenchment, closure. Unfair labour practices, Penalties.

**UNIT II THE TRADE UNION ACT 1926 12**

Formation of Trade Unions, Collective bargaining capacity. THE INDUSTRIAL EMPLOYMENT [STANDING ORDERS] ACT, 1946 (20 OF 1946): Draft Standing Orders, conditions for certification of Standing Orders, Appeals, Register of Standing Orders. Temporary application of model standing orders.

**UNIT III THE FACTORIES ACT, 1948 8**

Health, Safety, Provisions relating to Hazardous Processes, Welfare, Working Hours of Adults, Employment of young persons, Annual Leave with wages. The Employees' Provident Fund & Miscellaneous Provisions Act, 1952 (10 of 1952). Employee's Provident Fund Schemes, Central Board, Employee's Pension Scheme, Employee's Deposit Linked Insurance Scheme, Contributions.

**UNIT IV THE SALE OF GOODS ACT, 1930 (3 OF 1930) 8**

Contract of Sale, Formalities of Contract, Subject Matter of Contract, the Price, Conditions and Warranties. Transfer of Property as between seller and buyer, Transfer of title.

**UNIT V THE MONOPOLIES AND RESTRICTIVE TRADE PRACTICES ACT, 1969 (54 OF 1969) & THE COMPETITION ACT, 2002 8**

Monopolies and Restrictive Trade Practices Commission, Unfair and Restrictive trade practices. The Competition Commission

**TOTAL: 45 PERIODS****OUTCOMES:**

- Ability to discuss and demonstrate knowledge of the industrial law
- Ability to explain industrial dispute act 1947
- Ability to implement the trade union act.
- Ability to implement factories act, sales and goods act.

**TEXT BOOKS:**

1. Pramod Verma, "Management of Industrial Relations", Oxford and IBH Publishing Co., Mumbai.
2. Jagamohandas. C and Co., Mumbai – publications of Acts with short notes.
3. Taxman, Commercial Laws.
4. Taxman, Labour Laws.

**REFERENCE:**

1. Bare Acts and Bare Acts with Cases for each of these



3. Athayle. A.S., "Plastics in Flexible Packaging", First Edition, Multi-tech Publishing Co., 1992.

#### REFERENCES:

1. Mark J.Kirwar, "Paper and Paperboard Packaging Technology", Blackwell Publishing, 2005
2. "Handbook of Package Design Research", Water stem Wiley Intrascience, 1981.
3. Paine, "Packaging Development", PIRA International, 1990.
4. Arthur Hirsch, "Flexible Food Packaging", Van Nostor and Reinhold, New York, 1991.
5. E.P.Danger, "Selecting Colour for Packaging", Grover Technical Press, 1987.
6. Susan E.M.Salke & et al, "Plastics Packaging", 2nd edition Hansar, 2004.
7. Bill Stewart, "Packaging Design Strategies", 2nd Edition, Pira International Ltd, 2004.
8. Gunilla Johnson, "Corrugated Board Packaging", PIRA International, 1993.

**ME6009**

**ENERGY CONSERVATION AND MANAGEMENT**

**L T P C**  
**3 0 0 3**

#### OBJECTIVES:

At the end of the course, the student is expected to

- Understand and analyse the energy data of industries
- Carryout energy accounting and balancing
- Conduct energy audit and suggest methodologies for energy savings and
- Utilize the available resources in optimal ways

#### **UNIT I INTRODUCTION**

**8**

Energy - Power – Past & Present scenario of World; National Energy consumption Data – Environmental aspects associated with energy utilization –Energy Auditing: Need, Types, Methodology and Barriers. Role of Energy Managers. Instruments for energy auditing.

#### **UNIT II ELECTRICAL SYSTEMS**

**12**

Components of EB billing – HT and LT supply, Transformers, Cable Sizing, Concept of Capacitors, Power Factor Improvement, Harmonics, Electric Motors - Motor Efficiency Computation, Energy Efficient Motors, Illumination – Lux, Lumens, Types of lighting, Efficacy, LED Lighting and scope of Encon in Illumination.

#### **UNIT III THERMAL SYSTEMS**

**12**

Stoichiometry, Boilers, Furnaces and Thermic Fluid Heaters – Efficiency computation and encon measures. Steam: Distribution &U sage: Steam Traps, Condensate Recovery, Flash Steam Utilization, Insulators & Refractories

#### **UNIT IV ENERGY CONSERVATION IN MAJOR UTILITIES**

**8**

Pumps, Fans, Blowers, Compressed Air Systems, Refrigeration and Air Conditioning Systems – Cooling Towers – D.G. sets

#### **UNIT V ECONOMICS**

**5**

Energy Economics – Discount Rate, Payback Period, Internal Rate of Return, Net Present Value, Life Cycle Costing –ESCO concept

**TOTAL: 45 PERIODS**

#### OUTCOMES:

Upon completion of this course, the students can able to analyse the energy data of industries.

- Can carryout energy accounting and balancing
- Can suggest methodologies for energy savings

**TEXT BOOK:**

1. Energy Manager Training Manual (4 Volumes) available at [www.energymanagertraining.com](http://www.energymanagertraining.com), a website administered by Bureau of Energy Efficiency (BEE), a statutory body under Ministry of Power, Government of India.2004.

**REFERENCES:**

1. Witte L.C., Schmidt P.S., Brown D.R, "Industrial Energy Management and Utilisation" Hemisphere Publ, Washington, 1988.
2. Callaghn, P.W. "Design and Management for Energy Conservation", Pergamon Press, Oxford, 1981.
3. Dryden. I.G.C., "The Efficient Use of Energy" Butterworths, London, 1982
4. Turner. W.C., "Energy Management Hand book" Wiley, New York, 1982.
5. Murphy. W.R. and G. Mc KAY "Energy Management" Butterworths, London 1987.

**IE6011**

**PRODUCT DESIGN AND DEVELOPMENT**

**L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- The course aims at providing the basic concepts of product design, product features and its architecture so that student can have a basic knowledge in the common features a product has and how to incorporate them suitably in product.

**UNIT I INTRODUCTION**

**5**

Need for IPPD – Strategic importance of Product development – integration of customer, designer, material supplier and process planner, Competitor and customer – Behaviour analysis. Understanding customer – prompting customer understanding – involve customer in development and managing requirements – Organization – process management and improvement – Plan and establish product specifications.

**UNIT II CONCEPT GENERATION AND SELECTION**

**5**

Task – Structured approaches – clarification – search – externally and internally – explore systematically – reflect on the solutions and processes – concept selection – methodology – benefits.

**UNIT III PRODUCT ARCHITECTURE**

**10**

Implications – Product change – variety – component standardization – product performance – manufacturability – product development management – establishing the architecture – creation – clustering – geometric layout development – fundamental and incidental interactions – related system level design issues – secondary systems – architecture of the chunks – creating detailed interface specifications.

**UNIT IV INDUSTRIAL DESIGN**

**10**

Integrate process design – Managing costs – Robust design – Integrating CAE, CAD, CAM tools – Simulating product performance and manufacturing processes electronically – Need for industrial design – impact – design process – investigation of for industrial design – impact – design process – investigation of customer needs – conceptualization – refinement – management of the industrial design process – technology driven products – user – driven products – assessing the quality of industrial design.

**UNIT V DESIGN FOR MANUFACTURING AND PRODUCT DEVELOPMENT 15**  
 Definition – Estimation of Manufacturing cost – reducing the component costs and assembly costs – Minimize system complexity – Prototype basics – principles of prototyping – planning for prototypes – Economic Analysis – Understanding and representing tasks – baseline project planning – accelerating the project – project execution.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- The student will be able to design some products for the given set of applications; also the knowledge gained through prototyping technology will help the student to make a prototype of a problem and hence product design and development can be achieved.

**TEXT BOOK:**

1. Kari T.Ulrich and Steven D.Eppinger, "Product Design and Development", McGraw-Hill International Edns. 1999.

**REFERENCES:**

1. Kemneth Crow, "Concurrent Engg./Integrated Product Development", DRM Associates, 26/3, Via Olivera, Palos Verdes, CA 90274(310) 377-569, Workshop Book.
2. Stephen Rosenthal, "Effective Product Design and Development", Business One Orwin, Homewood, 1992, ISBN 1-55623-603-4.
3. Staurt Pugh, "Tool Design –Integrated Methods for Successful Product Engineering", Addison Wesley Publishing, New york, NY.

**IE6012**

**INDUSTRIAL ROBOTICS**

**L T P C**  
**3 0 0 3**

**OBJECTIVES :**

- To introduce the basic concepts, parts of robots and types of robots.
- To make the student familiar with the various drive systems for robot, sensors and their applications in robots and programming of robots.
- To discuss about the various applications of robots, justification and implementation of robot.

**UNIT I FUNDAMENTALS OF ROBOT 7**  
 Robot Definition – Robot Anatomy – Co-ordinate Systems, Work Envelope, types and classification – Specifications – Pitch, Yaw, Roll, Joint Notations, Speed of Motion, Pay Load – Robot Parts and Their Functions – Need for Robots – Different Applications.

**UNIT II ROBOT DRIVE SYSTEMS AND END EFFECTORS 10**  
 Pneumatic Drives – Hydraulic Drives – Mechanical Drives – Electrical Drives – D.C. Servo Motors, Stepper Motor, A.C. Servo Motors – Salient Features, Applications and Comparison of all these Drives. End Effectors – Grippers – Mechanical Grippers, Pneumatic and Hydraulic Grippers, Magnetic Grippers, Vacuum Grippers; Two Fingered and Three Fingered Grippers; Internal Grippers and External Grippers; Selection and Design Considerations.

**UNIT III SENSORS AND MACHINE VISION 10**  
 Sensory Devices - Non optical - Position sensors - Optical position sensors - Velocity sensors- Proximity sensors - Contact and noncontact type - Touel and slip sensors - Force and torque sensors - AI and Robotics.

**UNIT IV ROBOT KINEMATICS AND ROBOT PROGRAMMING 10**  
 Forward Kinematics and Reverse Kinematics of Manipulators with Two, Three Degrees of Freedom



Plant Associates - Facilitators - Teamsmanship - Motivation and reward in the age of continuous Improvement

**TOTAL : 45 PERIODS**

**OUTCOMES:**

- Understand the concept and the importance of manufacturing strategy for industrial enterprise competitiveness.
- Apply appropriate techniques in the analysis and devaluation of company's opportunities for enhancing competitiveness in the local regional and global context.
- Identify formulation and implement strategies for manufacturing and therefore enterprise competitiveness.

**TEXT BOOKS:**

1. By Richard B. Chase, Nicholas J. Aquilano, F. Robert Jacobs – “Operations Management for Competitive Advantage”, McGraw-Hill Irwin, ISBN 0072323159
2. Moore Ran, “Making Common Sense Common Practice: Models for Manufacturing Excellence”, Elsevier Multiworth
3. Narayanan V. K., “Managing Technology & Innovation for Competitive Advantage”, Pearson Education Inc.
4. Korgaonkar M. G., “Just In Time Manufacturing”, MacMillan Publishers India Ltd.,
5. Sahay B. S., Saxena K. B. C., Ashish Kumar, “World Class Manufacturing”, MacMillan Publishers

**MF6701**

**FLEXIBLE MANUFACTURING SYSTEMS**

**L T P C  
3 0 0 3**

**OBJECTIVES:**

At the end of this course the student should be able to understand

- Modern manufacturing systems
- To understand the concepts and applications of flexible manufacturing systems

**UNIT I PLANNING, SCHEDULING AND CONTROL OF FLEXIBLE MANUFACTURING SYSTEMS**

**9**

Introduction to FMS– development of manufacturing systems – benefits – major elements – types of flexibility – FMS application and flexibility –single product, single batch, n – batch scheduling problem – knowledge based scheduling system.

**UNIT II COMPUTER CONTROL AND SOFTWARE FOR FLEXIBLE MANUFACTURING SYSTEMS**

**9**

Introduction – composition of FMS– hierarchy of computer control –computer control of work center and assembly lines – FMS supervisory computer control – types of software specification and selection – trends.

**UNIT III FMS SIMULATION AND DATA BASE**

**9**

Application of simulation – model of FMS– simulation software – limitation – manufacturing data systems – data flow – FMS database systems – planning for FMS database.

**UNIT IV GROUP TECHNOLOGY AND JUSTIFICATION OF FMS**

**9**

Introduction – matrix formulation – mathematical programming formulation – graph formulation – knowledge based system for group technology – economic justification of FMS- application of possibility distributions in FMS systems justification.



**UNIT V APPLICATIONS OF FMS AND FACTORY OF THE FUTURE 9**

FMS application in machining, sheet metal fabrication, prismatic component production – aerospace application – FMS development towards factories of the future – artificial intelligence and expert systems in FMS – design philosophy and characteristics for future.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- Ability to perform Planning, Scheduling and control of Flexible Manufacturing systems
- Perform simulation on software's use of group technology to product classification

**TEXT BOOK**

1. Jha, N.K. "Handbook of Flexible Manufacturing Systems", Academic Press Inc., 1991.

**REFERENCES:**

1. Radhakrishnan P. and Subramanyan S., "CAD/CAM/CIM", Wiley Eastern Ltd., New Age International Ltd., 1994.
2. Raouf, A. and Ben-Daya, M., Editors, "Flexible manufacturing systems: recent development", Elsevier Science, 1995.
3. Groover M.P., "Automation, Production Systems and Computer Integrated Manufacturing", Prentice Hall of India Pvt., New Delhi, 1996.
4. Kalpakjian, "Manufacturing Engineering and Technology", Addison-Wesley Publishing Co., 1995.
5. Taiichi Ohno, "Toyota production system: beyond large-scale production", Productivity Press (India) Pvt. Ltd. 1992.

**MG6071 ENTREPRENEURSHIP DEVELOPMENT L T P C  
3 0 0 3**

**OBJECTIVES:**

- To develop and strengthen entrepreneurial quality and motivation in students and to impart basic entrepreneurial skills and understanding to run a business efficiently and effectively.

**UNIT I ENTREPRENEURSHIP 9**

Entrepreneur – Types of Entrepreneurs – Difference between Entrepreneur and Intrapreneur  
Entrepreneurship in Economic Growth, Factors Affecting Entrepreneurial Growth.

**UNIT II MOTIVATION 9**

Major Motives Influencing an Entrepreneur – Achievement Motivation Training, Self Rating, Business Games, Thematic Apperception Test – Stress Management, Entrepreneurship Development Programs – Need, Objectives.

**UNIT III BUSINESS 9**

Small Enterprises – Definition, Classification – Characteristics, Ownership Structures – Project Formulation – Steps involved in setting up a Business – identifying, selecting a Good Business opportunity, Market Survey and Research, Techno Economic Feasibility Assessment – Preparation of Preliminary Project Reports – Project Appraisal – Sources of Information – Classification of Needs and Agencies.

**UNIT IV FINANCING AND ACCOUNTING 9**

Need – Sources of Finance, Term Loans, Capital Structure, Financial Institution, Management of working Capital, Costing, Break Even Analysis, Taxation – Income Tax, Excise Duty – Sales Tax.

## **UNIT V SUPPORT TO ENTREPRENEURS**

**9**

Sickness in small Business – Concept, Magnitude, Causes and Consequences, Corrective Measures - Business Incubators – Government Policy for Small Scale Enterprises – Growth Strategies in small industry – Expansion, Diversification, Joint Venture, Merger and Sub Contracting.

**TOTAL: 45 PERIODS**

### **OUTCOMES:**

- Upon completion of the course, students will be able to gain knowledge and skills needed to run a business successfully.

### **TEXT BOOKS :**

1. Khanka S.S., “Entrepreneurial Development” S.Chand & Co. Ltd., Ram Nagar, New Delhi, 2013.
2. Donald F Kuratko, “ Entrepreneurship – Theory, Process and Practice”, Cengage Learning 9<sup>th</sup> edition, 2014.

### **REFERENCES :**

1. Hisrich R D, Peters M P, “Entrepreneurship” 8th Edition, Tata McGraw-Hill, 2013.
2. Mathew J Manimala, Entrepreneurship theory at cross roads: paradigms and praxis” 2<sup>nd</sup> Edition, Dream Tech, 2005.
3. Rajeev Roy, ‘Entrepreneurship’ 2<sup>nd</sup> Edition, Oxford University Press, 2011.
4. EDII “Faulty and External Experts – A Hand Book for New Entrepreneurs Publishers: Entrepreneurship Development”, Institute of India, Ahmadabad, 1986.